

Table of Contents

Word List.....	4
List One Days One-Five.....	5-16
List Two Days One-Five.....	17-29
List Three Days One-Five.....	30-39
List Four Days One-Five.....	40-49
List Five Days One-Five.....	50-58
Review Worksheets.....	59-63
Answer Key	64-73

SAMPLE

Words and Vocabulary Covered in Lessons One-Five

Includes Five Review Worksheets

Words

although	grieve	spirit
before	kindness	staff
blade	leap	strength
blessed	manner	suppose
British	opposite	table
children	pastures	traveler
company	rejoice	valley
country	remembers	village
cowslip	reward	which
dell	sake	wisdom
eighteenth	separate	would
glistening	shepherd	

Vocabulary

aloft	very high up
behold	see and understand
belfry	a tower that holds a bell
comfort	to give support to
fragrant	having a nice smell
moisten	to cause to have water or fluid
reproach	disapprove of and try to disgrace
though	in spite of the fact; nevertheless
weary	tired and exhausted
wither	to dry out

List Two—Day Four

1. remembers
2. opposite
3. eighteenth
4. British
5. children
6. country
7. village
8. aloft—very high up

Challenge Word: belfry—a tower that holds a bell

Write the word from each group that you would find first if you were looking up the words in the dictionary.

1. village
belfry
British

2. country
aloft
opposite

3. eighteenth
country
children

4. remembers
opposite
village

5. country
remembers
eighteenth

List Four—Day Four

1. traveler
2. grieve
3. glistening
4. suppose
5. dell
6. cowslip
7. would
8. weary—tired and exhausted

Challenge Word: fragrant—having a nice smell

Beside each of the spelling words below, write one word that you can make from the letters in the spelling word. For example, if the spelling word was truck, you could make the words tuck, curt, cut, rut, and possibly more from the letters in the word.

1. cowslip _____
2. grieve _____
3. dell _____
4. weary _____
5. glistening _____
6. traveler _____
7. fragrant _____
8. would _____
9. suppose _____

Now, enjoy the word search on the next page.



List Five—Day Four

1. which
2. although
3. strength
4. spirit
5. wisdom
6. kindness
7. blade
8. wither—to dry out

Challenge Word: moisten—to cause to have water or fluid

Write your words in alphabetical order. After you write the words, divide them into syllables by putting a slash (/) between the syllables. Your words will look like this after they are divided into syllables—**glad/ness**. There are three of your words that have only one syllable. For extra spelling practice, write those words one more time.



Table of Contents

Word List.....	4
List One Days One-Five.....	5-18
List Two Days One-Five.....	19-28
List Three Days One-Five.....	29-36
List Four Days One-Five.....	37-49
List Five Days One-Five.....	50-59
Review Worksheets.....	60-64
Answer Key	65-74

SAMPLE

Words and Vocabulary Covered in Lessons One-Five

Includes Five Review Worksheets

Words

afraid	fruits	pleasant
Almighty	gather	refused
angel	golden	smiling
bribe	improve	spreads
brightens	lowly	suddenly
castle	manger	telling
city	meadows	threw
continually	might	tidings
creatures	morning	toward
disturbed	mountain	welcomes
estate	neatly	where
fierce	Nile	

Vocabulary

beautiful	very pretty; excellent
cheerfully	gladly; joyfully
crocodile	a big reptile that lives near water and has a long snout and a long tail
greenwood	a forest where the trees have a lot of leaves on them and there are a lot of green plants growing
indignation	anger because of something that is not right
multitude	a great number
rushes	plants with hollow stems that grow in wet ground or marshes
suspected	thought to be guilty before all the evidence is gathered
swaddling	special clothes for a baby
wonderful	amazingly good; miraculous

All Things Bright and Beautiful
By Cecil Frances Alexander

*All things bright and beautiful,
All creatures great and small,
All things wise and wonderful,
The Lord God made them all.*

*Each little flower that opens,
Each little bird that sings,
He made their glowing colors,
He made their tiny wings.*

*The rich man in his castle,
The poor man at his gate,
God made them, high or lowly,
And ordered their estate.*

*The purple-headed mountain,
The river running by,
The sunset, and the morning,
That brightens up the sky;*



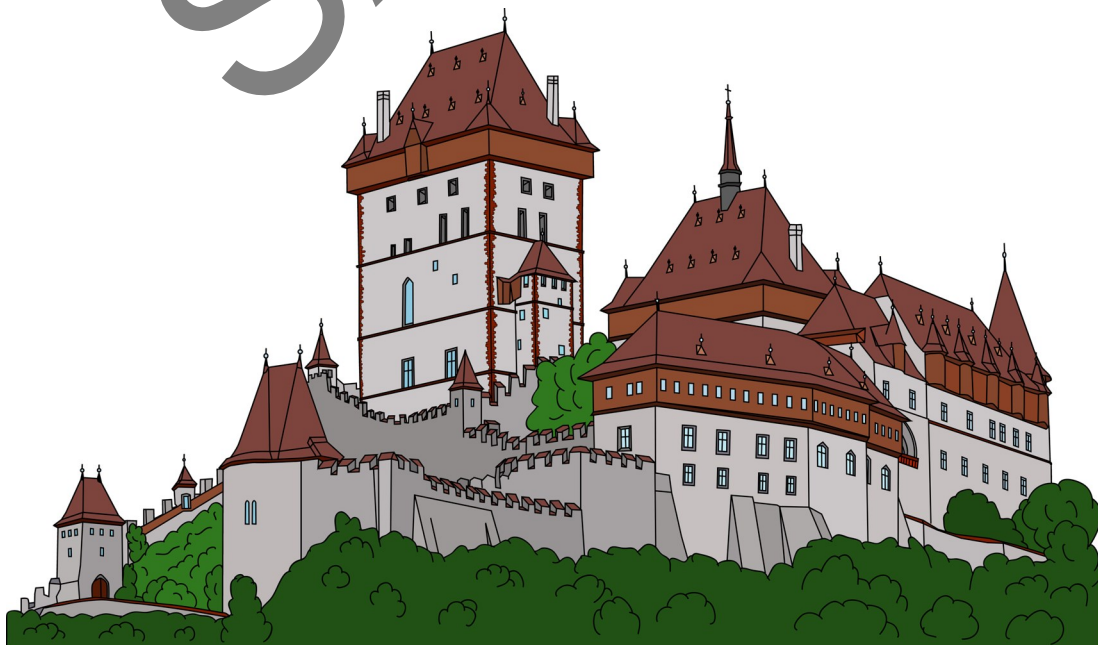
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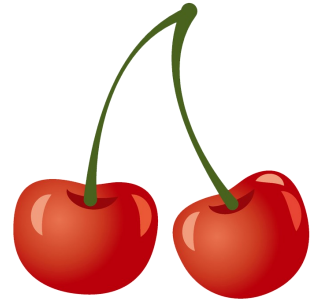


SAMPLE

SAMPLE



List Two—Day Two



1. might
2. meadows
3. gather
4. fruits
5. Almighty
6. where
7. pleasant
8. rushes

Challenge Word: greenwood

Match the definition to the spelling word.

- | | | | |
|--------|-----------|----|---|
| ____1. | rushes | a. | possibly able to |
| ____2. | Almighty | b. | plants with hollow stems that grow in wet ground or marshes |
| ____3. | might | c. | having qualities that are agreeable |
| ____4. | greenwood | d. | the product of a growing plant especially thought of as a sweet treat, such as apples, strawberries, etc. |
| ____5. | where | e. | having complete and total power over everything, usually used in referring to God |
| ____6. | meadows | f. | to collect together into one place |
| ____7. | pleasant | g. | a forest where the trees have a lot of leaves on them and there are a lot of green plants growing |
| ____8. | gather | h. | lands that are almost completely covered with grass |
| ____9. | fruits | i. | the place you are going to |

List Two—Day Three



1. might
2. meadows
3. gather
4. fruits
5. Almighty
6. where
7. pleasant
8. rushes—plants with hollow stems that grow in wet ground or marshes

Challenge Word: greenwood—a forest where the trees have a lot of leaves on them and there are a lot of green plants growing

Underline the sentence in which the spelling word is used correctly.

1. The rushes were growing in the desert.
The rushes were growing along the bank of the river.
2. She said we might go.
Mom said there was no chance we would go on a picnic, so I think we might go.
3. The bright, warm sunlight made it such a pleasant day.
The dark, threatening storm clouds made it such a pleasant day.
4. The greenwood was full of dried up shrubs and trees with no leaves.
The greenwood was thick with bushes and trees full of beautiful green leaves.
5. The meadows were full of trees, rocks, and patches of bare earth.
The meadows were full of tall, green grass.
6. Where are you going on vacation?
Where is going with you on vacation?
7. Mom served us fruits such as cookies, cupcakes, and potato chips for a snack.
Mom served us fruits such as peaches, pears, and apples for a snack.
8. Should we gather the seeds all through the garden?
Should we gather the stalks of grain from the garden?

Next, use the word **Almighty** in a sentence.

List Four—Day Three



1. angel
2. afraid
3. tidings
4. city
5. manger
6. suddenly
7. toward
8. multitude—a great number

Challenge Word: swaddling—special clothes for a baby

There are many words that help us to think of the birth of Jesus. We are going to use some of those words to help us decode this week's spelling words. The words we will use are:

1. nativity	2. Jesus	3. Mary	4. Joseph	5. Bethlehem
----------------	-------------	------------	--------------	-----------------

Under some of the lines for the letters in your spelling words are numbers. The numbers tell you which clue you will use to find the letter that goes on the line. Fill in all of the letters that have clues. Then, look at the word to see if you can figure out which one of your spelling words it is and fill in the rest of the letters.

1 2 3 4 _____

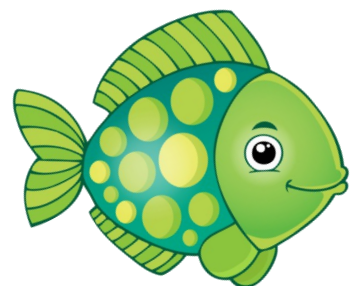
1. The third letter in word 5 above. (Hint: The third letter in Bethlehem is "t").
2. The second letter in word 4 above.
3. The second letter in word 1 above.
4. The third letter in word 3 above.

List Five—Day Three

1. improve
2. golden
3. smiling
4. neatly
5. Nile
6. welcomes
7. spreads
8. cheerfully—gladly; joyfully

Challenge Word: crocodile—a big reptile that lives near water and has a long snout and a long tail

Write a story using your spelling words. It can be serious or funny, it is up to you. Try to use all of your spelling words in the story.



Review Lists One Through Five

Worksheet Two

Today, we are going to review more of the spelling words you have been learning. Use the list of review words to answer the following questions.

1. where
2. afraid
3. creatures
4. mountain
5. angel
6. neatly
7. estate
8. refused
9. manger

1. Write the four words from the list that have a long "a" sound.

2. Write the three words from the list that have a long "e" sound.

3. Write the word from the list in which the "ou" says the sound that you might say when you hurt yourself (Ow!).

4. Write the word from the list that sounds like it ends in "air," but you do not find an "a" or an "i" in the word.

Table of Contents

Word List.....	4
List One Days One-Five.....	5-12
List Two Days One-Five.....	13-25
List Three Days One-Five.....	26-38
List Four Days One-Five.....	39-51
List Five Days One-Five.....	52-64
Review Worksheets.....	65-69
Answer Key	70-80

SAMPLE

Words and Vocabulary Covered in Lessons One-Five

Includes Five Review Worksheets

Words

accompanied	feathers	scolded
advice	footsteps	severely
argument	forth	sharply
brother	generally	shelter
chatter	hearken	succeeds
courage	kindled	tongue
designs	latter	traveler
discolored	Levite	treasures
dovecot	mysterious	unkind
enough	perform	weather
failing	pretending	whitewashed
faint	recognize	

Vocabulary

curious	wanting to know or learn more about things
dread	to strongly fear something that will happen or might happen
eloquent	being able to speak clearly to make a point and show feeling
heretofore	before; until now
jackdaw	a common black and gray bird, smaller than a crow
neighboring	being next to or near someone
persuasion	the act of convincing someone of something by talking to them
pigeons	very common birds that are types of doves
respectable	close to being whole; upstanding
sovereign	authority and power that has no limit

List One—Day Three

1. perform
2. failing
3. footsteps
4. treasures
5. designs
6. courage
7. mysterious
8. dread—to strongly fear something that will happen or might happen

Challenge Word: sovereign—authority and power that has no limit

Write your spelling words in alphabetical order on the lines beneath the word search below.
Use that list to find the words in the word search.

o y s o s l o e f t f s o p v g
u t a v o s s r a e s a e c d n
s u o i r e t s y m a r o e r i
r s p e t s t o o f f u s i e l
s o v e r e i g n o r i a e a i
s t r s d u a n r a g r r e d a
i e m g i i s m g n g o s a d f
t r e a s u r e s g s s t t e t

- | | | |
|----------|----------|----------|
| 1. _____ | 4. _____ | 7. _____ |
| 2. _____ | 5. _____ | 8. _____ |
| 3. _____ | 6. _____ | 9. _____ |

List Two—Day Three

1. feathers
2. chatter
3. dovecot
4. whitewashed
5. recognize
6. discolored
7. pretending
8. jackdaw—a common black and gray bird, smaller than a crow

Challenge Word: pigeons—very common birds that are types of doves

Fill in the missing words in the story below.

_____ who noticed that the _____ in a certain
_____ were very well fed, _____ his
_____ in order to look as much like a dove as possible, and went and
lived among them. The _____, so long as he kept silent, did not
_____ him; but at last he forgot that he was acting the part of a
dove, and began to _____ like a _____. Then the
_____ saw what he was, and drove him away. But when he flew back to the
church tower, the other _____, not knowing him in his
_____, also drove him away, so
that he had no home to go to.

Moral: It is no use _____ to be what we are not, for we are
sure to be found out sooner or later.

List Two—Day Four

1. feathers
2. chatter
3. dovecot
4. whitewashed
5. recognize
6. discolored
7. pretending
8. jackdaw—a common black and gray bird, smaller than a crow

Challenge Word: pigeons—very common birds that are types of doves

Do the math problems below each of the lines to decode your spelling words.

a	c	d	e	f	g	h	i	j	k	l	n	o	p	r	s	t	v	w	z
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

1. $\frac{\quad}{25-6}$ $\frac{\quad}{28-21}$ $\frac{\quad}{4 \times 2}$ $\frac{\quad}{23-6}$ $\frac{\quad}{2 \times 2}$ $\frac{\quad}{21-2}$ $\frac{\quad}{1 \times 1}$ $\frac{\quad}{2 \times 8}$ $\frac{\quad}{16-9}$ $\frac{\quad}{20-16}$ $\frac{\quad}{2+1}$

2. $\frac{\quad}{3 \times 3}$ $\frac{\quad}{0+1}$ $\frac{\quad}{2 \times 1}$ $\frac{\quad}{5 \times 2}$ $\frac{\quad}{3 \times 1}$ $\frac{\quad}{15-14}$ $\frac{\quad}{27-8}$

3. $\frac{\quad}{5 \times 1}$ $\frac{\quad}{8-4}$ $\frac{\quad}{64-63}$ $\frac{\quad}{34-17}$ $\frac{\quad}{14-7}$ $\frac{\quad}{9-5}$ $\frac{\quad}{3 \times 5}$ $\frac{\quad}{4 \times 4}$

4. $\frac{\quad}{31-28}$ $\frac{\quad}{8 \times 1}$ $\frac{\quad}{32/2}$ $\frac{\quad}{16/8}$ $\frac{\quad}{26/2}$ $\frac{\quad}{11 \times 1}$ $\frac{\quad}{6+7}$ $\frac{\quad}{30/2}$ $\frac{\quad}{16/4}$ $\frac{\quad}{9/3}$

5. $\frac{\quad}{6/3}$ $\frac{\quad}{14/2}$ $\frac{\quad}{15-14}$ $\frac{\quad}{34/2}$ $\frac{\quad}{1 \times 17}$ $\frac{\quad}{2 \times 2}$ $\frac{\quad}{17-2}$

6. $\frac{\quad}{28/2}$ $\frac{\quad}{16/2}$ $\frac{\quad}{2 \times 3}$ $\frac{\quad}{5-1}$ $\frac{\quad}{16-3}$ $\frac{\quad}{3 \times 4}$ $\frac{\quad}{5+11}$



List Three—Day Two



1. argument
2. traveler
3. accompanied
4. weather
5. shelter
6. faint
7. succeeds
8. persuasion—the act of convincing someone of something by talking to them

Challenge Word: neighboring—being next to or near someone

Write an antonym from the list for each of the words listed below.

1. distant _____
2. fails _____
3. resident _____
4. strong _____

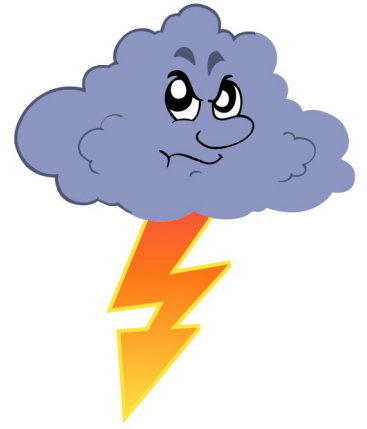
Write a synonym from the list for each of the words listed below.

5. harbor _____
6. associated _____
7. urging _____
8. quarrel _____

Write a homonym (word that is spelled the same but has a different meaning and a different spelling) from the list for the following word.

9. whether _____

List Three—Day Five



1. argument
2. traveler
3. accompanied
4. weather
5. shelter
6. faint
7. succeeds
8. persuasion—the act of convincing someone of something by talking to them

Challenge Word: neighboring—being next to or near someone

Look at the words in each group and write the word on the line that you would find first if you were looking them up in a dictionary.

- | | | | |
|----|-------------|-------------|-------|
| 1. | faint | succeeds | _____ |
| 2. | argument | accompanied | _____ |
| 3. | neighboring | traveler | _____ |
| 4. | succeeds | weather | _____ |
| 5. | argument | faint | _____ |
| 6. | traveler | persuasion | _____ |
| 7. | succeeds | shelter | _____ |
| 8. | weather | traveler | _____ |

Look at the two words below and write the word on the line that you would find last if you were looking them up in a dictionary.

- | | | | |
|----|---------|-------------|-------|
| 9. | weather | neighboring | _____ |
|----|---------|-------------|-------|

List Four—Day Two

1. hearken
2. latter
3. tongue
4. kindled
5. brother
6. Levite
7. forth
8. heretofore

Challenge Word: eloquent

From the words beneath each definition, choose the correct word that fits the definition. Write the correct word on the line.

1. Nearer to the end; happening after. _____
forth hearken latter
2. A part of the mouth used for speaking and eating. _____
brother eloquent tongue
3. Started and stirred up. _____
heretofore brother kindled
4. Before; until now. _____
heretofore forth latter
5. To listen respectfully. _____
kindled hearken Levite
6. A member of the Hebrew tribe of Levi. _____
Levite brother eloquent

Table of Contents

Word List.....	4
List One Days One-Five.....	5-17
List Two Days One-Five.....	18-28
List Three Days One-Five.....	29-42
List Four Days One-Five.....	43-55
List Five Days One-Five.....	56-66
Review Worksheets.....	67-71
Answer Key	72-82

SAMPLE

Words and Vocabulary Covered in Lessons One-Five

Includes Five Review Worksheets

Words

boughs	garden	reposes
brought	gleam	sailing
capture	glittering	shore
cherry	marvel	silence
climb	merrily	tasted
clumsy	multiply	towering
conceals	never	tramping
created	people	vain
dimly	person	violence
dusty	pleasant	whales
evening	rainbow	winged
fowl	reflected	

Vocabulary

abundantly	plentifully; bountifully
adorned	made to look more beautiful by adding special decoration
dimpling	having areas that dip or curve in
discloses	reveals or makes known
firmament	arched area of the sky
haughty	prideful to the point of thinking you are better than others
headstrong	extremely stubborn; not willing to do what someone else wants
renown	fame; recognition
steadfast	not changing in your beliefs
wondrously	amazingly; marvelously

List One—Day Four

1. silence
2. gleam
3. dimly
4. conceals
5. reflected
6. reposes
7. towering
8. discloses—reveals or makes known

Challenge Word: haughty—prideful to the point of thinking you are better than others

Find the spelling word by following the directions. For example, if the directions say c + bat - b = , you would write down cbat, then take away the b and have the word cat left over.

1. glee - e + am =
2. report - rt + ses =
3. hat - t + ought - o + y =
4. dime - e + ly =
5. towel - l + ring =
6. disc + lost - t + es =
7. refill - il + e + act - a + ed =
8. silly - ly + cent - c - t + ce =
9. concert - rt + als =



List Two—Day Four

1. cherry
2. dusty
3. pleasant
4. people
5. climb
6. tramping
7. never
8. adorned—made to look more beautiful by adding special decoration

Challenge Word: dimpling—having areas that dip or curve in

Look at the two spelling words shown in each group below. Then, look at the question shown underneath the spelling words. All of the letters you need to make the new word are in one of the spelling words. Write the spelling word on the line that has all of the letters you need to make the new word.

1. cherry climb

Which word has the correct letters to make the word cry? _____

2. pleasant tramping

Which word has the correct letters to make the word pin? _____

3. pleasant people

Which word has the correct letters to make the word pep? _____

4. climb dimpling

Which word has the correct letters to make the word limb? _____

5. adorned dimpling

Which word has the correct letters to make the word ding? _____

6. never pleasant

Which word has the correct letters to make the word even? _____

7. pleasant adorned

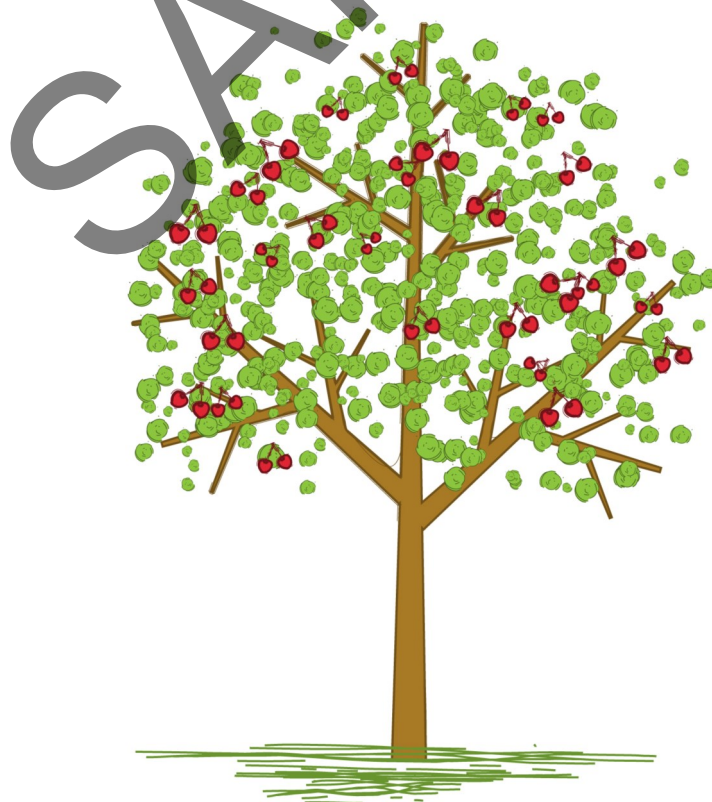
Which word has the correct letters to make the word near? _____

8. pleasant tramping

Which word has the correct letters to make the word pans? _____

9. adorned dusty

Which word has the correct letters to make the word duty? _____



List Three—Day Four



1. winged
2. created
3. evening
4. multiply
5. fowl
6. brought
7. whales
8. abundantly—plentifully; bountifully

Challenge Word: firmament—arched area of the sky

We are going to write the words in today's review list by finding each letter in a graph, then writing the letter. Follow the directions for finding each letter. For example, if the directions say Across 4, Down 3, (A4-D3) you would follow the Down row 3 over to Across column 4 and find the letter e. In the instructions, we will use A for Across and D for Down.

		Across				
		1	2	3	4	5
Down	1	j	d	i	w	x
	2	u	l	n	y	p
	3	k	q	o	e	m
	4	t	v	h	c	r
	5	g	a	f	b	s

1. _____
A5-D3 A1-D2 A2-D2 A1-D4 A3-D1 A5-D2 A2-D2 A4-D2
2. _____
A2-D5 A4-D5 A1-D2 A3-D2 A2-D1 A2-D5 A3-D2 A1-D4 A2-D2 A4-D2
3. _____
A4-D1 A3-D1 A3-D2 A1-D5 A4-D3 A2-D1

List Three—Day Five

1. winged
2. created
3. evening
4. multiply
5. fowl
6. brought
7. whales
8. abundantly—plentifully; bountifully

Challenge Word: firmament—arched area of the sky

Below you will see the spelling words listed. Beside each spelling word is another word. Write an A on the line if the new word is an antonym, an R on the line if it is a rhyme, or an S on the line if it is a synonym.

- | | | | |
|----|------------|-------------|-------|
| 1. | evening | night | _____ |
| 2. | abundantly | plentifully | _____ |
| 3. | created | destroyed | _____ |
| 4. | fowl | growl | _____ |
| 5. | winged | stringed | _____ |
| 6. | whales | sails | _____ |
| 7. | multiply | decrease | _____ |
| 8. | brought | took | _____ |
| 9. | firmament | heavens | _____ |



List Four—Day Four

1. rainbow
2. sailing
3. merrily
4. clumsy
5. vain
6. violence
7. glittering
8. headstrong

Challenge Word: steadfast

Write the correct spelling word on the line after each definition.

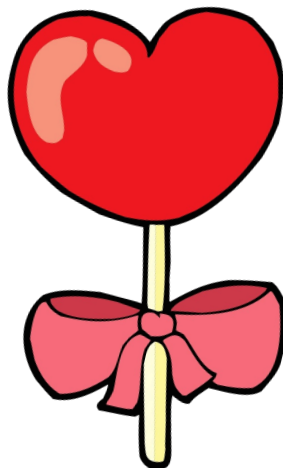
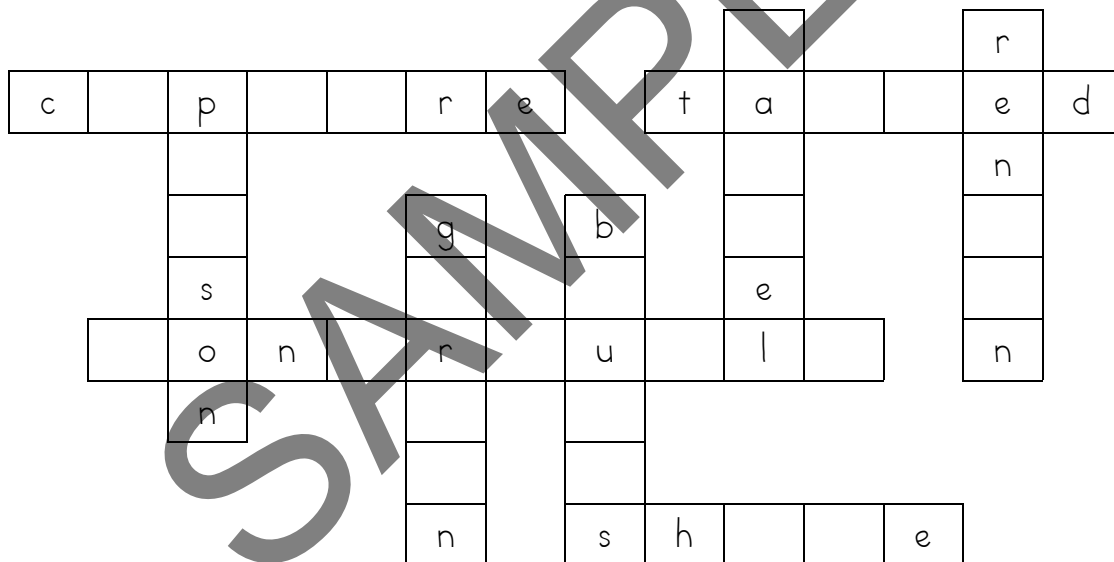
1. Not moving with grace or coordination. _____
2. Happily; cheerfully, joyfully. _____
3. Extremely stubborn; not willing to do what someone else wants. _____
4. Use of force to get what you want. _____
5. Not changing in your beliefs. _____
6. Showing many colors. _____
7. Moving through the air. _____
8. Brightly shining. _____
9. Thinking too highly of yourself. _____

List Five—Day Two

1. garden
2. capture
3. shore
4. tasted
5. marvel
6. boughs
7. person
8. renown—fame; recognition

Challenge Word: wondrously—amazingly; marvelously

Fill in the missing letters in the puzzle to make your spelling words.



Review Lists One Through Five Worksheet Two

Today, we are going to review more of the spelling words you have been learning. Use the list of review words to answer the following questions.

1. created
2. boughs
3. clumsy
4. conceals
5. multiply
6. brought
7. people
8. dusty
9. gleam

1. Write the four words from the list that have a long "e" sound that is not made by a "y."

2. Write the two words from the list in which there is an "ou," but it has a different sound in each word..

3. Write the word from the list in which the "y" says a long "i" sound.

4. Write the two words from the list in which the "y" says a long "e" sound.

Table of Contents

Word List.....	4
List One Days One-Five.....	5-16
List Two Days One-Five.....	17-25
List Three Days One-Five.....	26-35
List Four Days One-Five.....	36-44
List Five Days One-Five.....	45-54
Review Worksheets.....	55-59
Answer Key	60-68

SAMPLE

Words and Vocabulary Covered in Lessons One-Five

Includes Five Review Worksheets

Words

ado	given	rustles
anxious	gracious	second
assembled	greater	smooth
bearing	heart	spins
breeze	herb	strong
commandment	image	subdue
crowds	kites	swift
ease	labor	terrible
expectation	male	tosses
female	namely	understanding
forth	offerings	windmill
gallops	prepares	

Vocabulary

agitated	moved and rumbled violently
calamity	disaster; tragedy
compels	pushes; forces to move
dales	valleys
dominion	complete authority
inglorious	shameful; disgraceful
nimble	quick, sensitive, and knowing
replenish	completely fill
sacrifices	things done to try to please God
scribe	someone who studied and copied the Scriptures

List Two—Day Three

1. anxious
2. terrible
3. crowds
4. ado
5. expectation
6. assembled
7. labor
8. calamity—disaster; tragedy

Challenge Word: agitated—moved and rumbled violently

Find the spelling word by following the directions. For example, if the directions say c + bat - b = , you would write down cbat, then take away the b and have the word cat left over.

1. crow + ads - a =
2. late - te + board - a - d =
3. tear - a + rib + blue - b - u =
4. age - e + i + tat + red - r =
5. a + do =
6. can - c + x + fido - f - d + us =
7. call - l + am + pity - p =
8. case - c - e + seam - a + blew - w + d =
9. expect + ration - r =



List Two—Day Four

1. anxious
2. terrible
3. crowds
4. ado
5. expectation
6. assembled
7. labor
8. calamity—disaster; tragedy

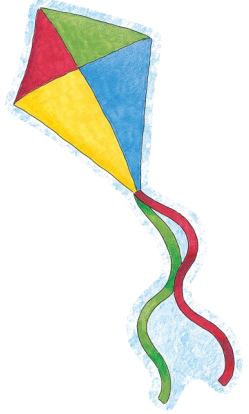
Challenge Word: agitated—moved and rumbled violently

Follow the directions to decide which spelling word goes on each line below.

1. I am an antonym (opposite) for doubtful. _____
2. I am an antonym (opposite) for calmness or peacefulness. _____
3. I am an antonym (opposite) for blessing. _____
4. I am an antonym (opposite) for calm and quiet. _____
5. I am an antonym (opposite) for fun. _____
6. I am an antonym (opposite) for alone. _____
7. I am an antonym (opposite) for wonderful. _____
8. I am an antonym (opposite) for scattered. _____
9. I am an antonym (opposite) for still. _____

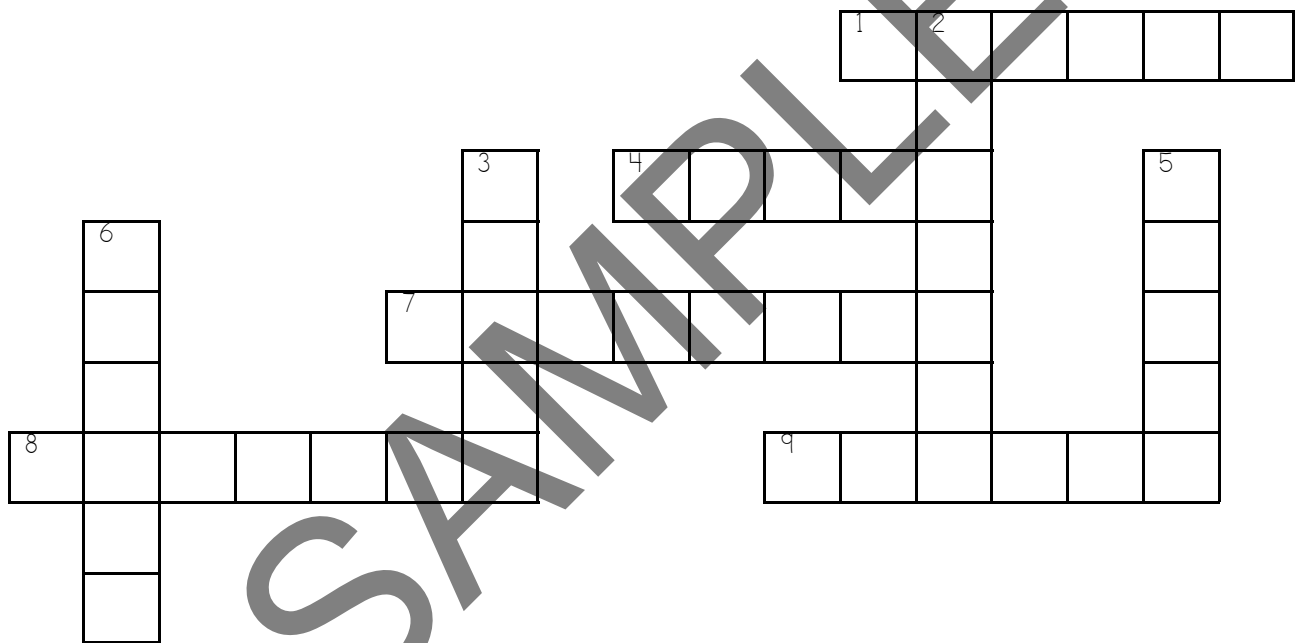


List Three—Day Two



1. windmill
2. smooth
3. kites
4. breeze
5. spins
6. rustles
7. tosses
8. dales

Challenge Word: compels



Across:

1. A comfortable wind that doesn't blow too hard.
4. Toys that float in the air at the ends of long strings; they are very lightweight.
7. A machine that uses wind power to operate it.
8. Pushes; forces to move.
9. Throws something quickly, but not too hard.

Down:

2. Causes things to move against each other to make a soft sound.
3. Causes something to turn around and around, over and over again.
5. Valleys.
6. Not rough; having an even surface.

List Four—Day Three

1. gallops
2. strong
3. gracious
4. forth
5. prepares
6. ease
7. swift
8. nimble—quick, sensitive, and knowing

Challenge Word: inglorious—shameful; disgraceful

Write your words in alphabetical order. After you have written them in alphabetical order, copy them again, this time in reverse order—starting with the last one and ending with the first!



Table of Contents

Word List.....	4
List One Days One-Five.....	5-16
List Two Days One-Five.....	17-26
List Three Days One-Five.....	27-35
List Four Days One-Five.....	36-44
List Five Days One-Five.....	45-58
Review Worksheets.....	59-63
Answer Key	64-72

SAMPLE

Words and Vocabulary Covered in Lessons One-Five

Includes Five Review Worksheets

Words

abilities	entertaining	speaking
anger	finest	steer
another	forgiving	subject
arise	friends	tenderhearted
bitterness	jolly	twilight
build	malice	vessel
careful	offered	waffles
character	opinions	waiting
cocoa	ourselves	worthless
controlled	perhaps	worthy
different	pier	youth
embark	sailors	

Vocabulary

aglow	bright; shining
cinnamon	a spice made from the bark of a tree that comes from Asia
clamor	uproar; protest; noisy shouting
disrespectful	acting in a way that shows you do not think highly of the opinions of others
girds	surrounds
heritage	history that is passed down
prudent	wise
reserve	caution in what you say or do
undefiled	clean; pure and spotless
wrath	outrage; strong anger

List One—Day Five

1. offered
2. jolly
3. cocoa
4. waiting
5. finest
6. twilight
7. waffles
8. aglow—bright; shining

Challenge Word: cinnamon—a spice made from the bark of a tree that comes from Asia

Imagine you are playing a word game. You draw ten letter tiles and have to make a word from them. Below are shown the ten tiles you have drawn. Use the tiles you need to make a spelling word. Write it on the line. (In our game, the extra tiles would be discarded.) The instructions tell you how many letters you should use for the word you are to make from your tiles.

1. Use 6 tiles. _____

n	r	t	f	e	l	j	i	s	y
---	---	---	---	---	---	---	---	---	---

2. Use 5 tiles. _____

a	y	o	d	m	g	n	w	l	a
---	---	---	---	---	---	---	---	---	---

3. Use 5 tiles. _____

o	t	c	e	l	c	f	a	a	o
---	---	---	---	---	---	---	---	---	---

4. Use 7 tiles. _____

r	o	k	d	f	h	e	w	e	f
---	---	---	---	---	---	---	---	---	---

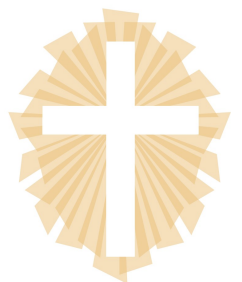
List Three—Day Two

1. anger
2. another
3. forgiving
4. malice
5. bitterness
6. tenderhearted
7. speaking
8. wrath

Challenge Word: clamor

Write your spelling words in alphabetical order on the lines after the numbers below. After you write your words, match them to the definitions by writing the letter of the correct definition on the line that is before the number. When you are finished, your answers should match the answer key.

- | | |
|---------------|---|
| ____ 1. _____ | a. outrage; strong anger |
| ____ 2. _____ | b. wanting to hurt someone or cause them pain |
| ____ 3. _____ | c. uproar; protest; noisy shouting |
| ____ 4. _____ | d. one more plus what you already are including |
| ____ 5. _____ | e. talking; saying |
| ____ 6. _____ | f. caring; concerned |
| ____ 7. _____ | g. aggravate; irritate |
| ____ 8. _____ | h. feeling very strong grief or regret |
| ____ 9. _____ | i. pardoning mistakes or weakness in others |



List Three—Day Three

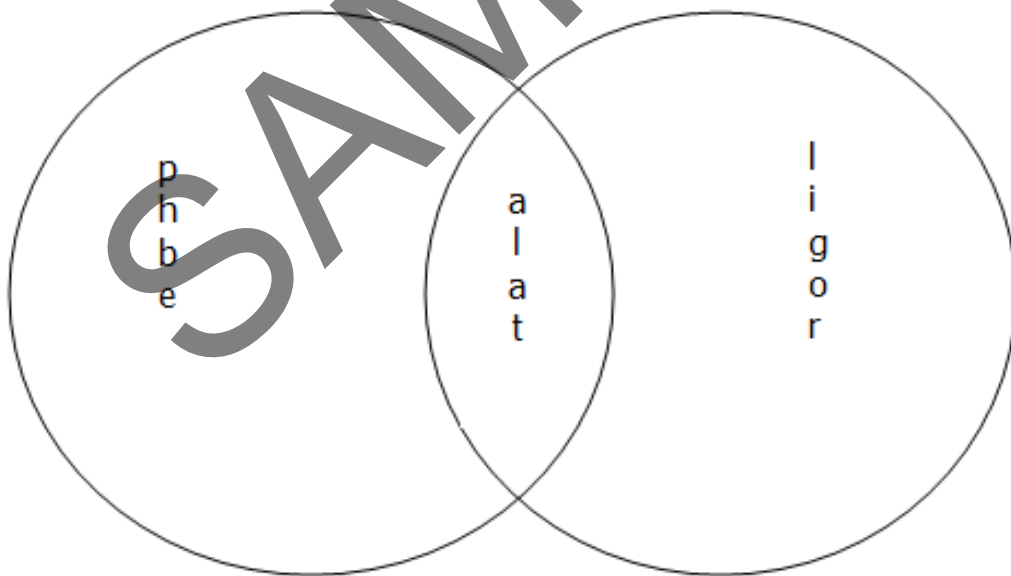
1. anger
2. another
3. forgiving
4. malice
5. bitterness
6. tenderhearted
7. speaking
8. wrath—outrage; strong anger

Challenge Word: clamor—uproar; protest; noisy shouting

For each question below, you will see two circles and two words to compare. You will notice that the circles overlap. In the space that overlaps, put all of the letters that are the same between the two words. Then, put the remaining letters for the word on the left in the left circle and the remaining letters for the word on the right in the right circle. For example, if you were comparing the words alphabet and alligator, it would look like this:

1. alphabet

alligator



You will see that we used two a's in the center section because both words have two a's. We only used one l in the center section because the word alphabet only has one l, even though there are two l's in alligator.

List Four—Day Five

1. careful
2. youth
3. arise
4. controlled
5. build
6. ourselves
7. worthless
8. heritage—history that is passed down

Challenge Word: undefiled—clean; pure and spotless

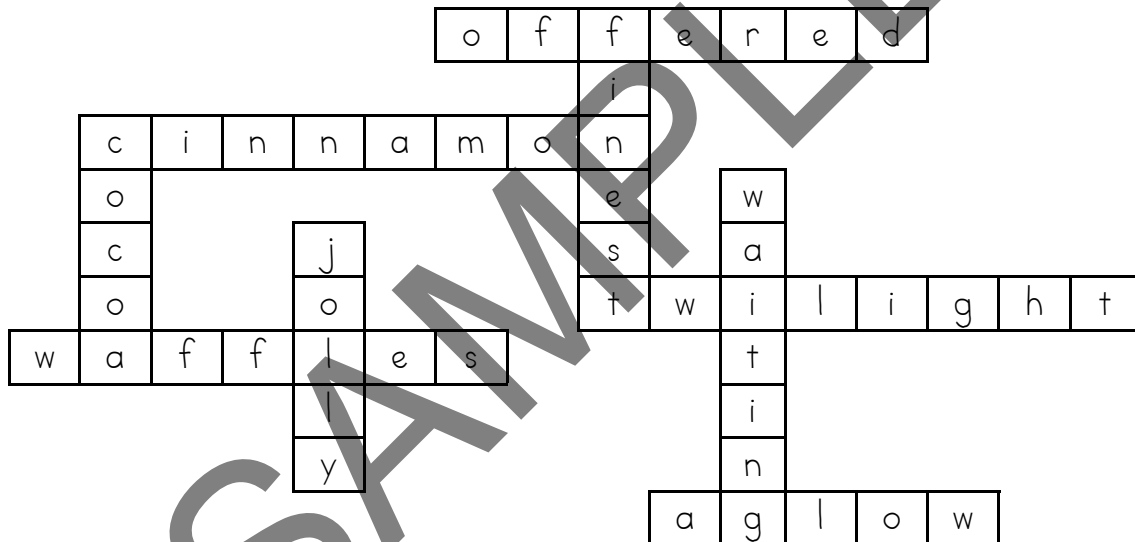
Can you solve the puzzles by finding the correct spelling word to answer each one?

1. You can make either the word sir or the word sea from my letters.
I mean come into being; appear.
What am I? _____
2. You can make either the word low or the word sort from my letters.
I mean not able to be used; having no value.
What am I? _____
3. I rhyme with tooth, but I use different letters to make the oo sound.
I mean the time when a person is young.
What am I? _____
4. I have three syllables and only one of my syllables is not a word all by itself.
I mean history that is passed down.
What am I? _____
5. My first two letters are a prefix meaning not, so I mean the opposite of my root word.
I mean clean; pure and spotless.
What am I? _____
6. You can make either the word race or the word rule from my letters.
I mean thoughtful or cautious.
What am I? _____

List One—Day Two

1. Bright; shining. aglow
2. Staying in a particular place, ready for something. waiting
3. The time when the day is ending and the night is starting. twilight
4. A hot drink made with milk or water and chocolate-flavored powder. cocoa
5. A spice made from the bark of a tree that comes from Asia. cinnamon
6. Very cheerful and happy. jolly
7. Gave someone the chance to have something. offered
8. Especially good. finest
9. Something you eat made from a batter similar to a pancake batter. waffles

List One—Day Three



List One—Day Four

1. a/glow
2. cin/na/mon
3. co/coa
4. fin/est
5. jol/ly
6. of/fered
7. twi/light
8. waf/fles
9. wait/ing