Munchable Math Subtraction

Fun with Subtraction

Number Facts 1-10

By Bonnie Rose Hudson

Write Bonnie Rose

Copyright © 2018 by Bonnie Rose Hudson

Select graphics used courtesy of EduClips and Kari Bolt Clip Art.

All Rights Reserved. This book may not be reproduced or transmitted by any means, including graphic, electronic, or mechanical, without the express written consent of the author except in the case of brief quotations embodied in critical articles and reviews and those uses expressly described in the following Terms of Use. You are welcome to link back to the author's website, http://writebonnierose.com, but may not link directly to the PDF file. You may not alter this work, sell or distribute it in any way, host this file on your own website, or upload it to a shared website.

Terms of Use: For use by a family, this unit can be printed and copied as many times as needed. Classroom teachers may reproduce one copy for each student in his or her class. Members of co-ops or workshops may reproduce one copy for up to fifteen children. This material cannot be resold or used in any way for commercial purposes. Please contact the publisher with any questions.

Munchable Math Subtraction

Table of Contents

Introduction 4

Subtracting 1: Pasta 5

Subtracting 2: Cookies 9

Subtracting 3: Fun Foods 13

Subtracting 4: Soup 17

Subtracting 5: Cherries 21

Subtracting 6: Breakfast Foods 25

Subtracting 7: Ice Cream 29

Subtracting 8: Strawberries 33

Subtracting 9: Doughnuts 37

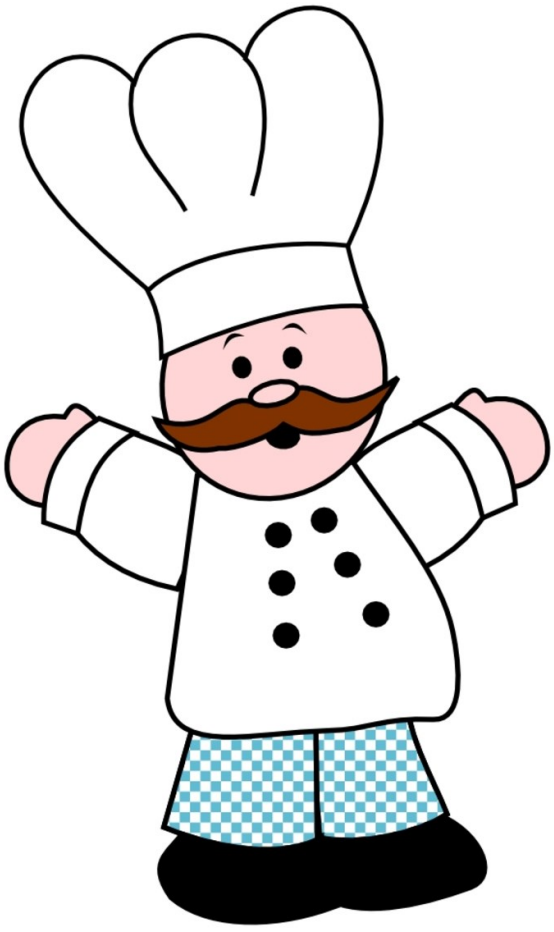
Subtracting 10: Candy 41

Welcome to Munchable Math Subtraction

I'm Chef Digit, and I LOVE numbers! There are so many things you can do with numbers! You can put them together in all different combinations, just like the ingredients in a recipe. If you add a little of one and a lot of another, you get something brand new. In math, we call that addition.

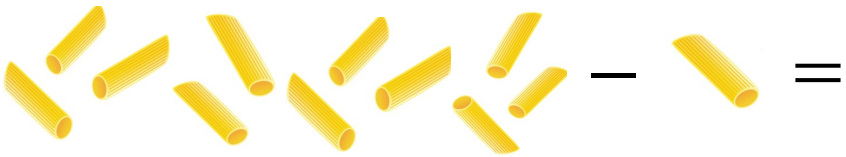
Have you ever gotten too much food on your plate and had to put some back? That's subtraction. It's just like addition, only backward! We're going to take 1 away from the numbers 2 through 10 and keep practicing until we can take 10 away from 20. Don't worry—it's not as hard as it sounds. As a matter of fact, it's really fun! I'll show you all my number recipes. I just know you're going to love them!

Before we're done, we'll look at some math stories and see how we can use math every day. We'll use pasta, cookies, ice cream, strawberries, and all sorts of other fun foods. Are you ready? Let's get started!



If you have eleven pieces of pasta and someone takes away one of them, how many will you have left? Trace the numbers below, including the answer. Then write the answer on the line after the pieces of pasta, and write the answer with the problem beneath the pieces of pasta. You can do it!

11 – 1 = 10



11 – 1 =

_____

10 – 1 = 9

10 – 1 =

_____

9 – 1 = 8

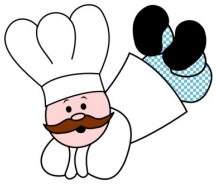
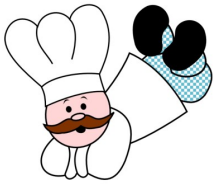
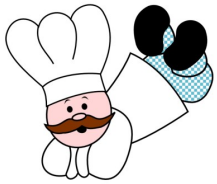
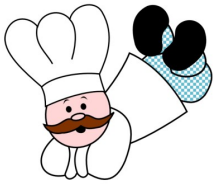
9 – 1 =

_____

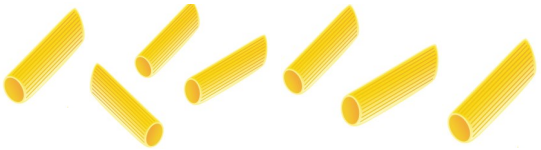
8 – 1 = 7

8 – 1 =

_____

7 – | = 6



_____

7 – | =

---

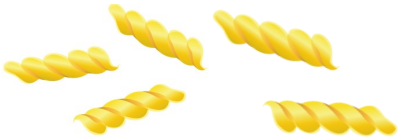
6 – | = 5

_____

6 – | =

---

5 – | = 4

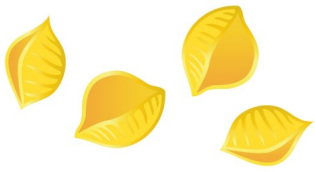


_____

5 – | =

---

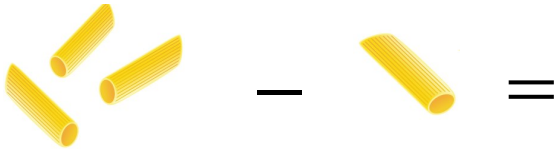
4 – | = 3



_____

4 – | =

3 – | = 2



3 – | =

2 – | =

2 – | =

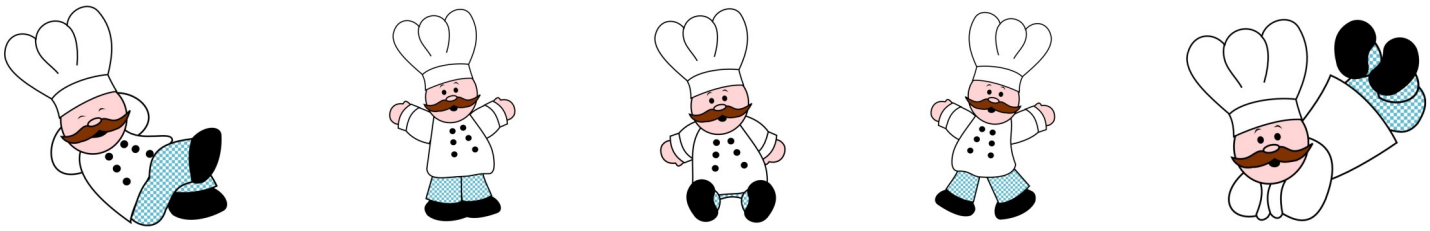
Math Stories

Now it's time to try some math stories that use what we learned about subtraction. Follow all the directions for each problem below. You can do it!

There were 8 pieces of pasta on a plate. Tom decided to eat 1 piece. How many pieces of pasta were left?

8 – | = 7

8 – | =



There were 4 pieces of pasta on a plate. Tanya decided to eat 1 piece. How many pieces of pasta were left? Draw the pieces of pasta to show the problem.

4 – = 3

_____

4 – =

There were 6 pieces of pasta on a plate. Bonnie decided to eat 1 piece. How many pieces of pasta were left? Draw the pieces of pasta to show the problem. Write the problem on the lines under the pictures you draw.

6 – = 5

_____

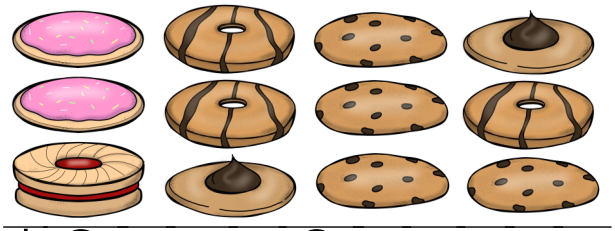
_____

– =

_____

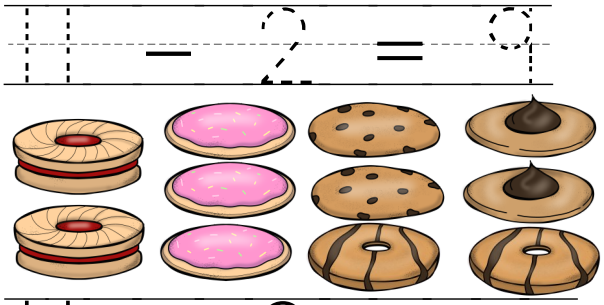
If you have twelve cookies and you give two of them away, how many cookies will you have left? Trace the numbers below, including the answer. Then write the answer on the line after the cookies, and write the answer with the problem beneath the cookies. You can do it!

12 – 2 =



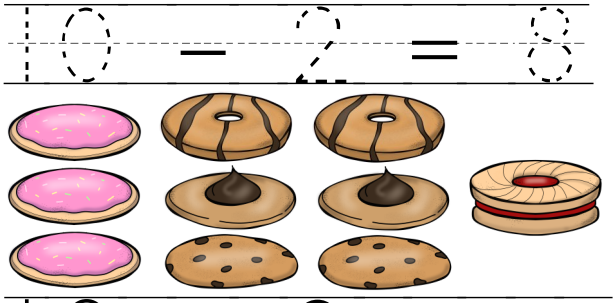
12 – 2 =

11 – 2 =



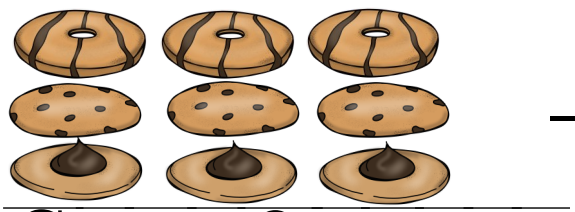
11 – 2 =

10 – 2 =

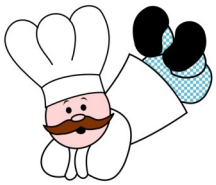
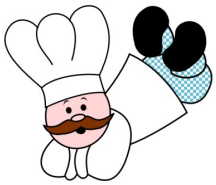
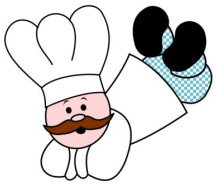
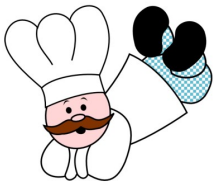


10 – 2 =

9 – 2 =



9 – 2 =

8 − 2 = 6

8 − 2 =

_____

---

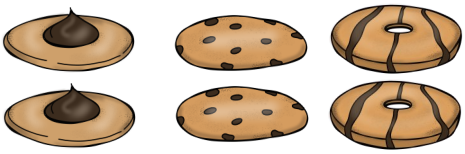
7 − 2 = 5

7 − 2 =

_____

---

6 − 2 = 4



6 − 2 =

_____

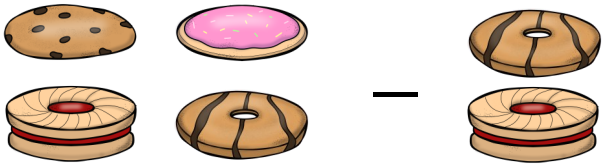
---

5 − 2 = 3

5 − 2 =

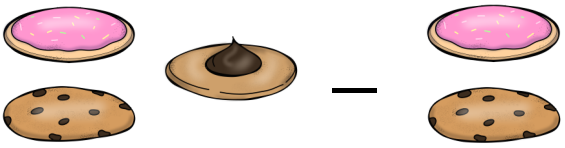
_____

4 − 2 = 2



4 − 2 =

3 − 2 =



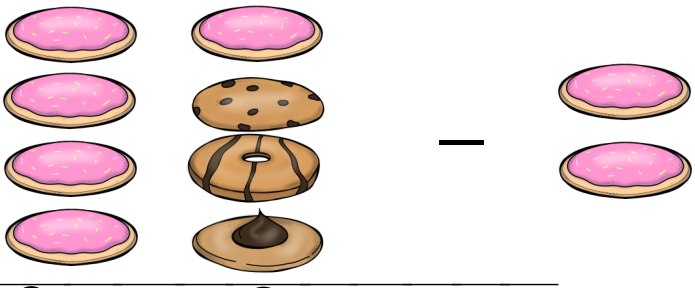
3 − 2 =

Math Stories

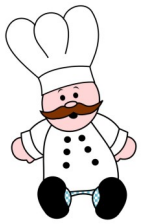
Now it's time to try some math stories that use what we learned about subtraction. Follow all the directions for each problem below. You can do it!

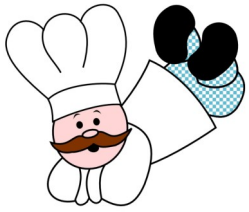
There were 8 cookies on a plate in the kitchen. Steve ate 2 of them. How many cookies were left on the plate?

8 − 2 = 6



8 − 2 =





Sam and his brother went to the bakery and bought 12 cookies to surprise the family for dessert. They decided to eat 2 of them. How many cookies did they have left? Draw the cookies to show the problem.

12 − 2 = 10

12 − 2 =

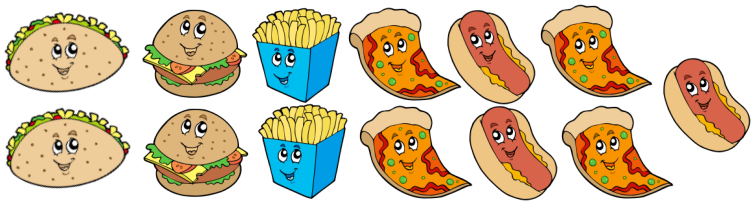
Mom bought 10 cookies for the students to eat after play practice. She gave 2 cookies to her neighbor who was not feeling well. How many cookies did Mom have left? Draw the cookies to show the problem. Write the problem on the lines under the pictures you draw.

10 − 2 = 8

____ − ____ = ____

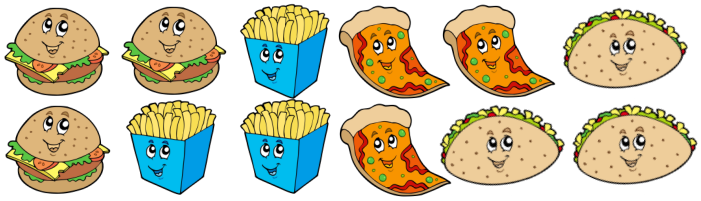
If you have thirteen fun foods and you give three of them away, how many fun foods will you have left? Trace the numbers below, including the answer. Then write the answer on the line after the fun foods, and write the answer with the problem beneath the fun foods. You can do it!

13 – 3 = 10



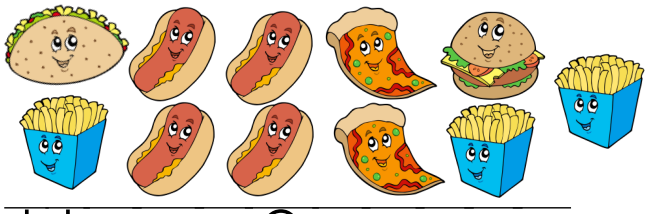
13 – 3 = _____

12 – 3 = 9



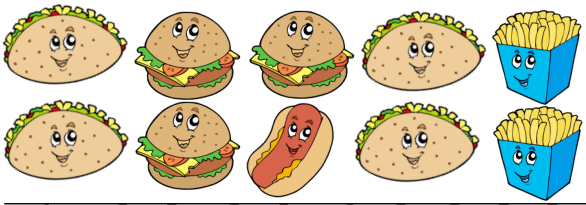
12 – 3 = _____

11 – 3 = 8

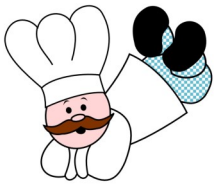
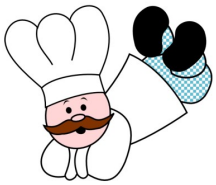
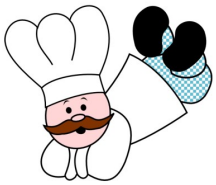
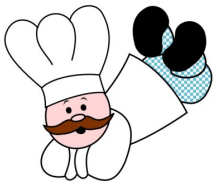


11 – 3 = _____

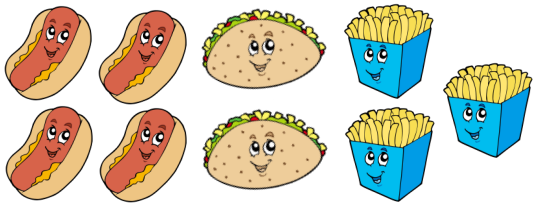
10 – 3 = 7



10 – 3 = _____

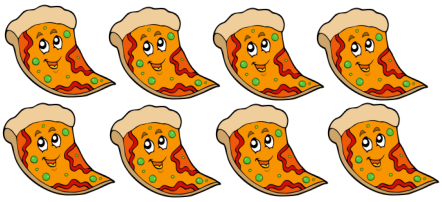





9 − 3 =



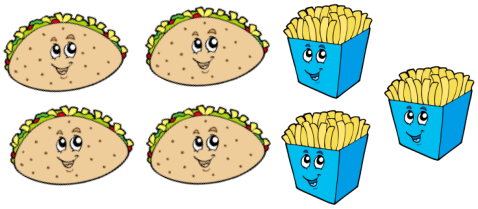
9 − 3 =

8 − 3 =



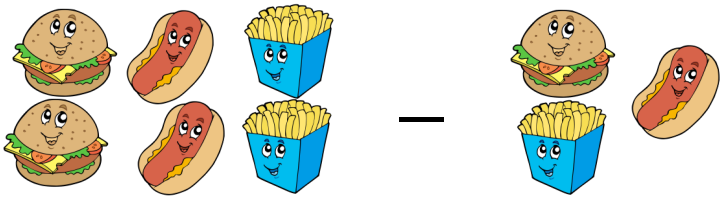
8 − 3 =

7 − 3 =



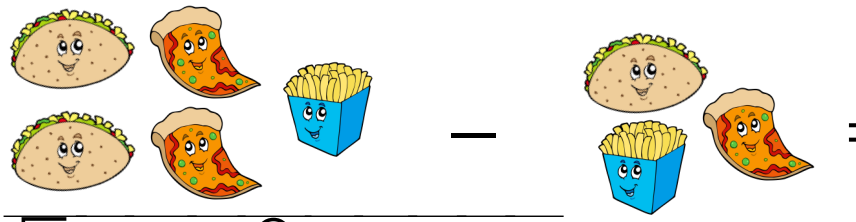
7 − 3 =

6 − 3 =



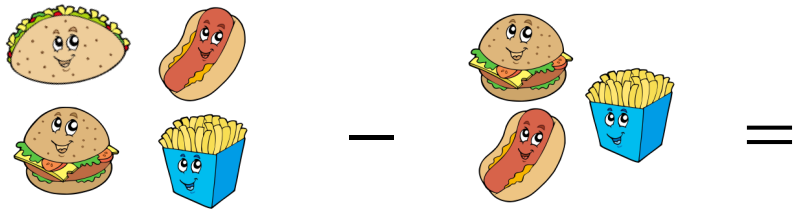
6 − 3 =

5 – 3 = 2



5 – 3 = _____

4 – 3 = _____



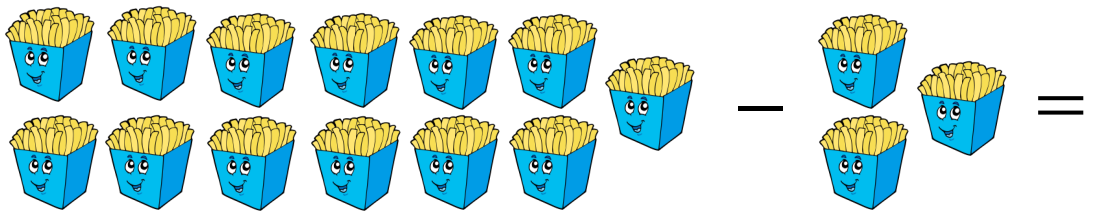
4 – 3 = _____

Math Stories

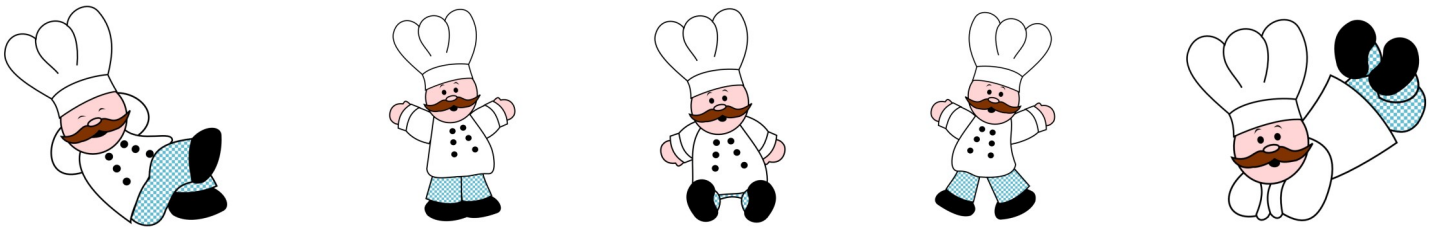
Now it's time to try some math stories that use what we learned about subtraction. Follow all the directions for each problem below. You can do it!

There were 13 packages of French fries at the food stand at the soccer game. Matt and Dave bought 3 of them to eat during the game. How many packages of French fries were left at the food stand?

13 – 3 = 10



13 – 3 = _____



Sid and his brothers stopped at the food stand at the park to buy a snack. They bought 5 pieces of pizza. They ate 3 of them. How many pieces of pizza did they have left? Draw the pieces of pizza to show the problem.

5 – 3 = 2

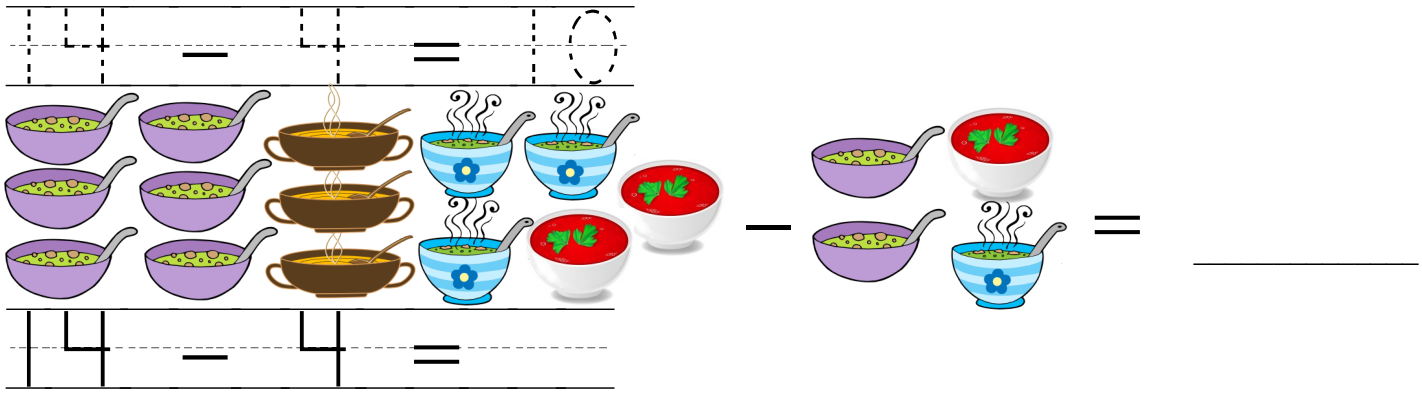
5 – 3 =

Mom brought 7 tacos for the dance class to eat after practice. Some of the students had to hurry home, so there were only 3 tacos eaten. How many tacos did Mom have left? Draw the tacos to show the problem. Write the problem on the lines under the pictures you draw.

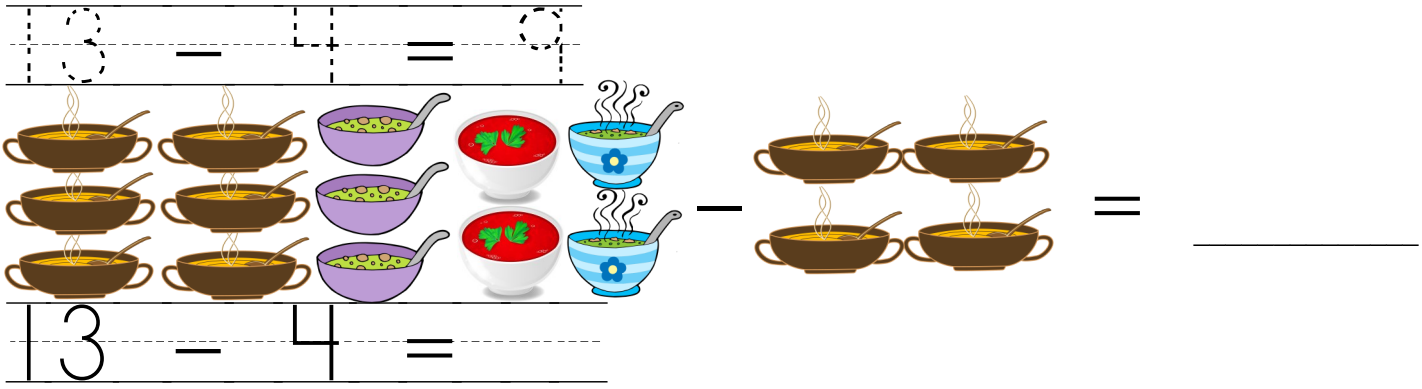
7 – 3 = 4

____ – ____ = ____

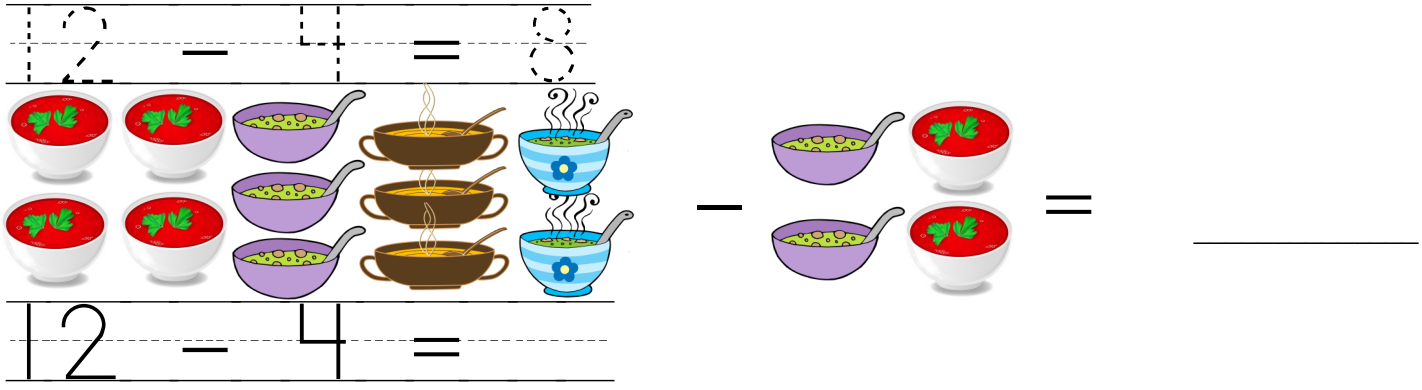
If you have fourteen bowls of soup for your family and friends, and you find out four of them cannot come to your house for lunch, how many bowls will you need? Trace the numbers below, including the answer. Then write the answer on the line after the bowls of soup, and write the answer with the problem beneath the bowls of soup. You can do it!



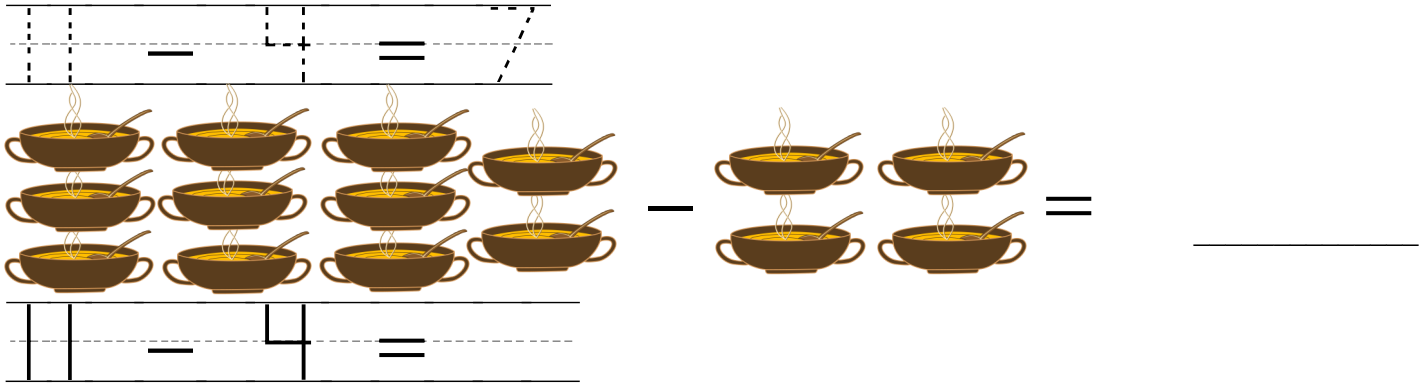
14 − 4 = _____



13 − 4 = _____

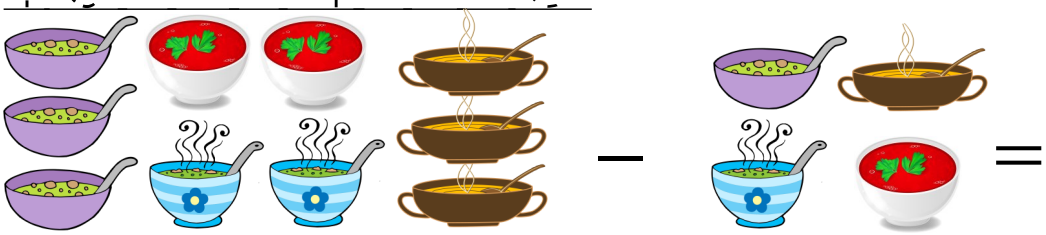


12 − 4 = _____



11 − 4 = _____

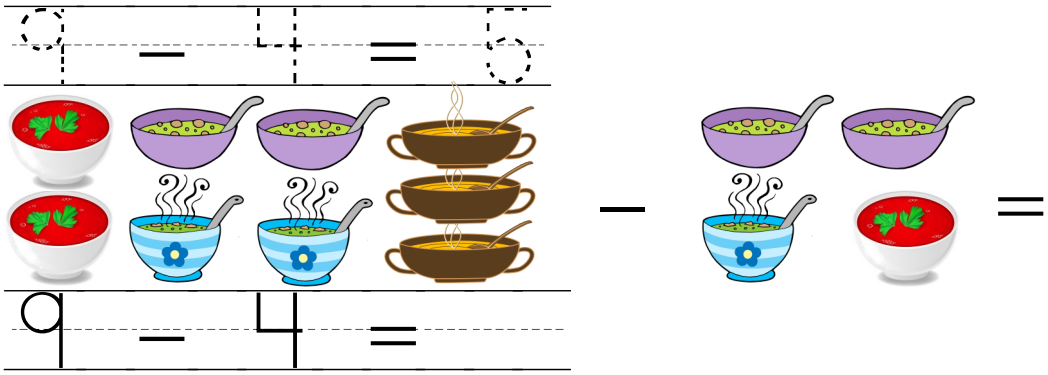
10 − 4 =



10 − 4 =

_____

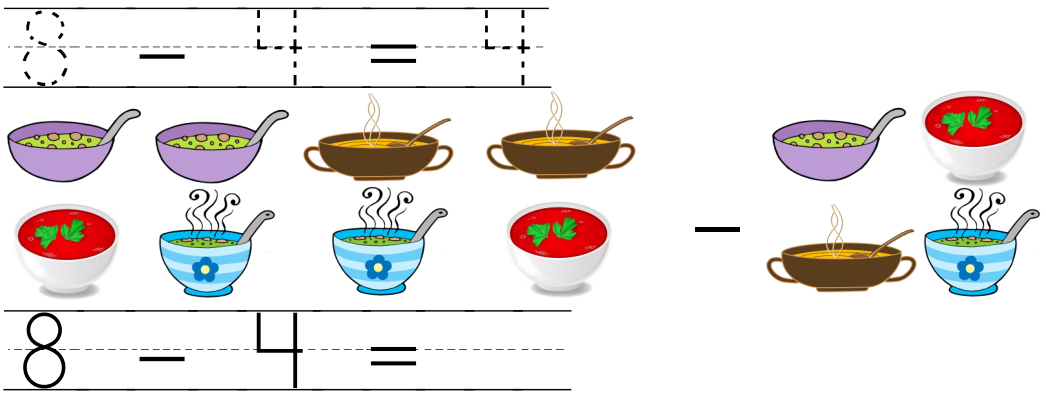
9 − 4 =



9 − 4 =

_____

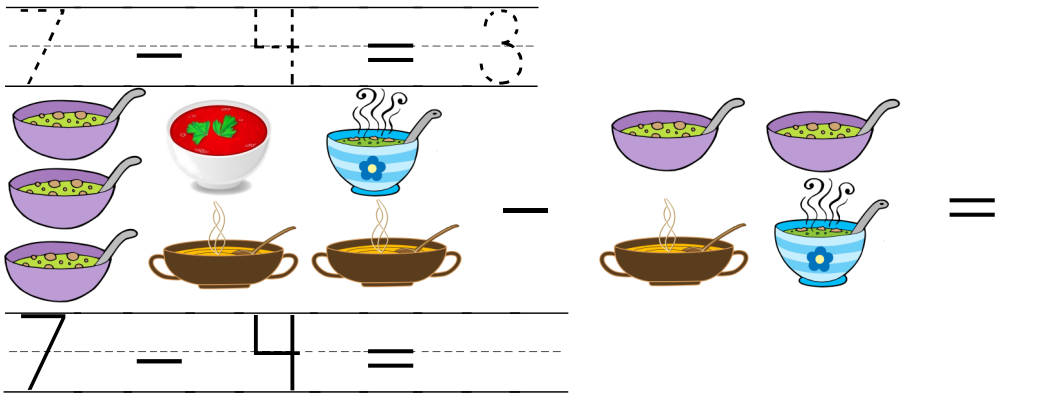
8 − 4 =



8 − 4 =

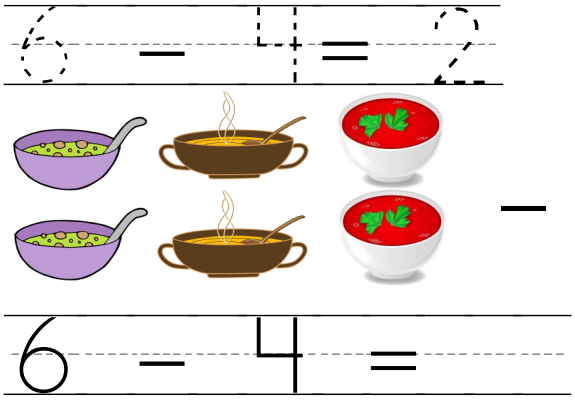
_____

7 − 4 =



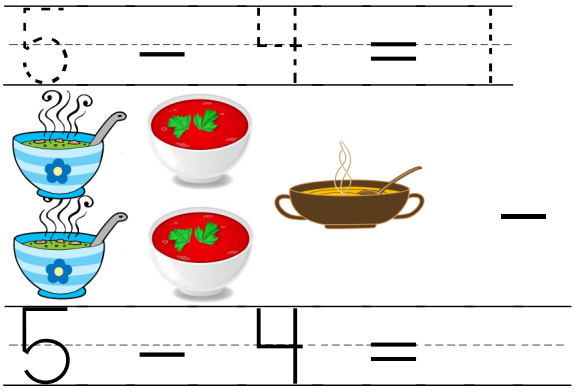
7 − 4 =

_____



6 − 4 =

_____



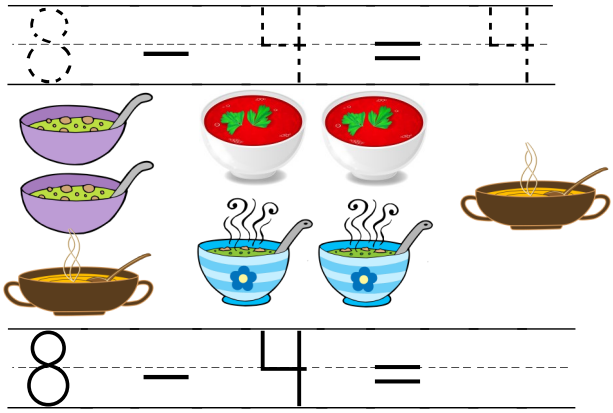
5 − 4 =

_____

Math Stories

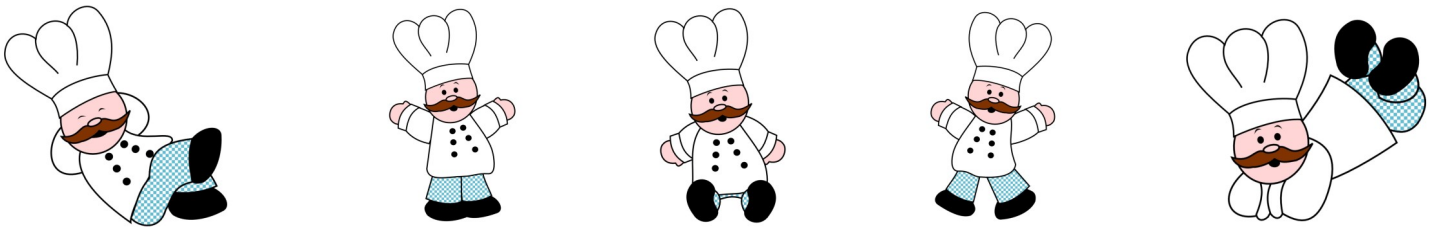
Now it's time to try some math stories that use what we learned about subtraction. Follow all the directions for each problem below. You can do it!

There were 8 bowls of soup on the table at the potluck dinner. Kate took 4 bowls of soup back to her table for her family. How many bowls of soup were left?



8 − 4 =

_____



Mom had 10 bowls of soup ready for Martin's friends when they stopped after cleaning the neighbor's garage, but 4 of Martin's friends said they had to go home right away. How many bowls of soup were eaten? Draw the bowls of soup to show the problem.

10 − 4 = 6

10 − 4 =

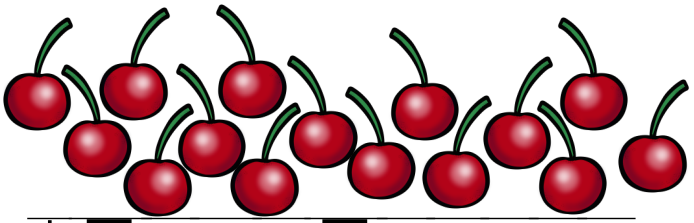
Kim's friends love soup. There were 9 bowls of soup ready for them to eat when they visited. They ate 4 bowls of soup. How many bowls of soup were left? Draw the bowls of soup to show the problem. Write the problem on the lines under the pictures you draw.

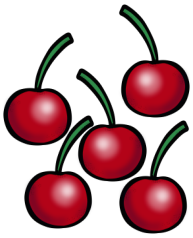
9 − 4 = 5

− =

If you have fifteen cherries in a bowl, and you eat five of them, how many cherries will you have left? Trace the numbers below, including the answer. Then write the answer on the line after the cherries, and write the answer with the problem beneath the cherries. You can do it!

15 – 5 = 10

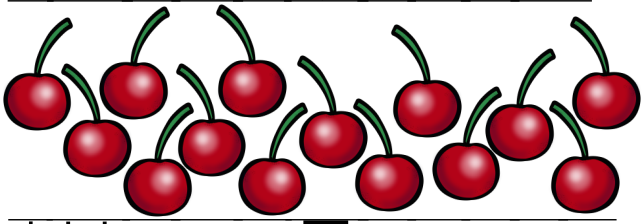


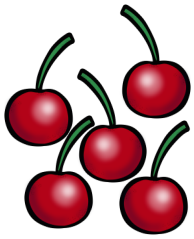
–  = _____

15 – 5 =

---

14 – 5 = 9

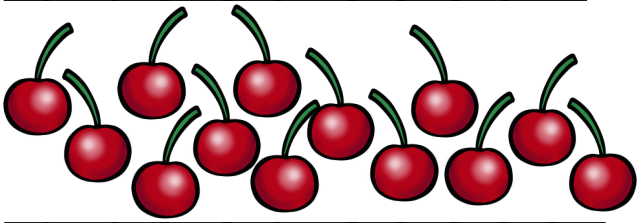


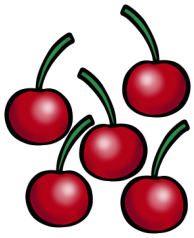
–  = _____

14 – 5 =

---

13 – 5 = 8

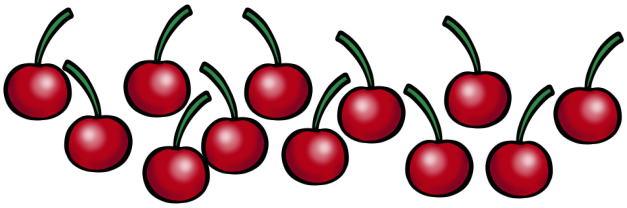


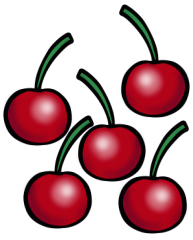
–  = _____

13 – 5 =

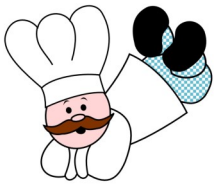
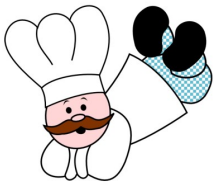
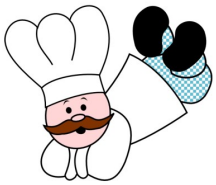
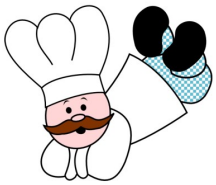
---

12 – 5 = 7

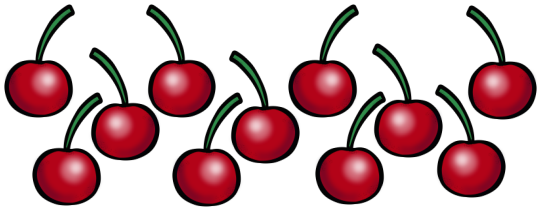
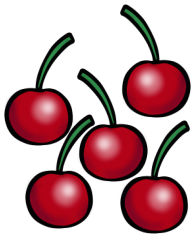


–  = _____

12 – 5 =

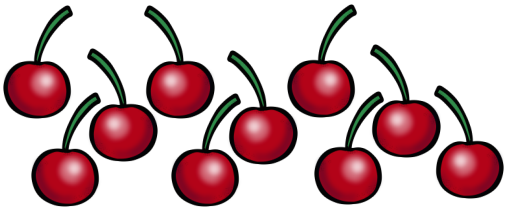
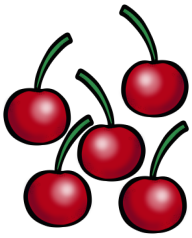





11 – 5 =

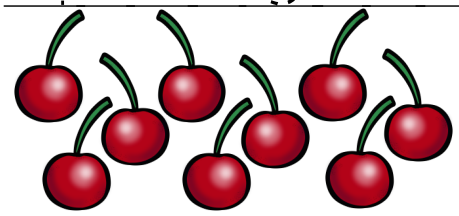
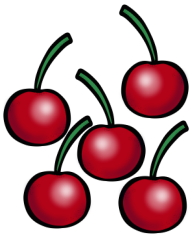
– = _____

10 – 5 =

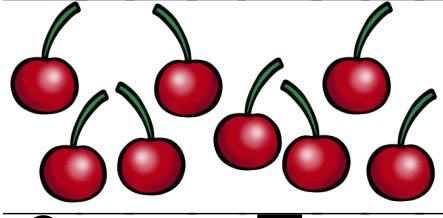
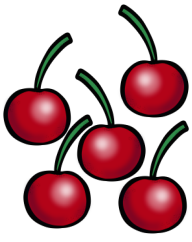
– = _____

9 – 5 =

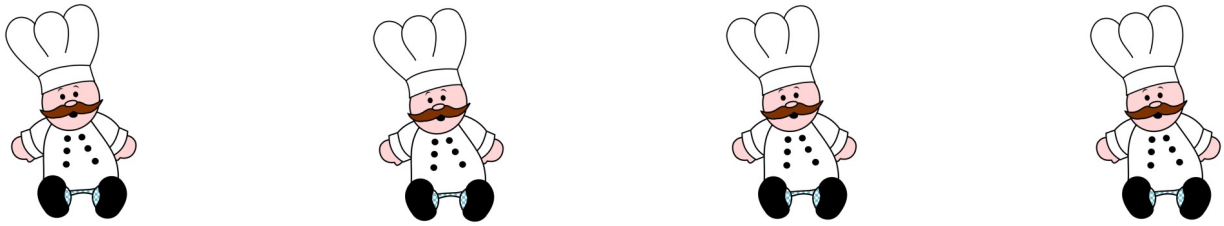



– = _____

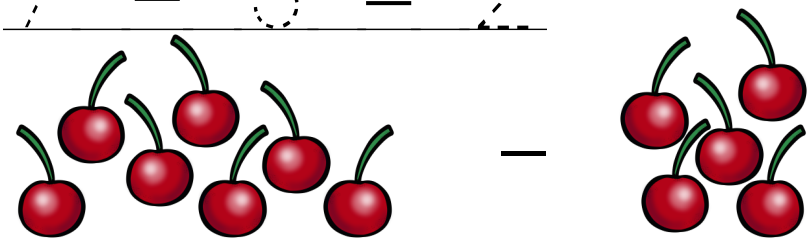
8 – 5 =

– = _____

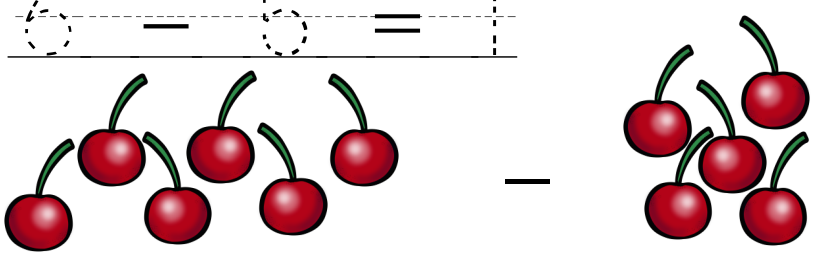


7 – 5 = 2



7 – 5 =

6 – 5 = 1



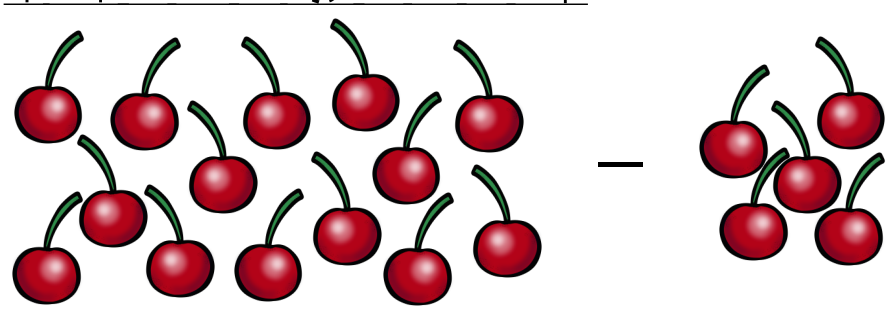
6 – 5 =

Math Stories

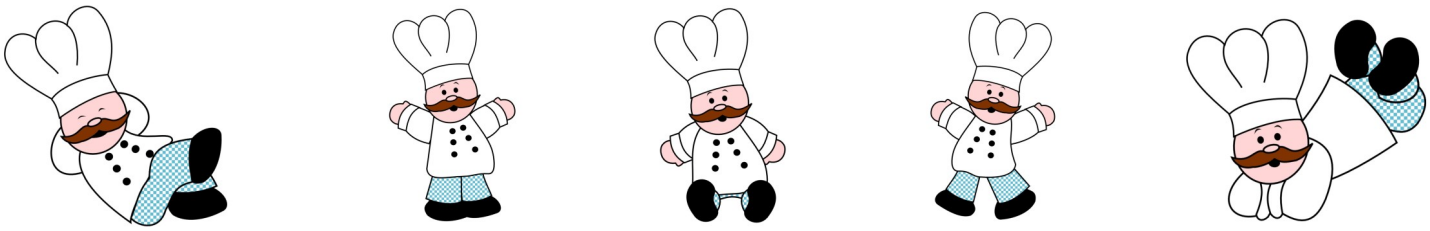
Now it's time to try some math stories that use what we learned about subtraction. Follow all the directions for each problem below. You can do it!

There were 14 cherries on the counter in the kitchen. Sam's mom put 5 cherries in his lunch. How many cherries were left?

14 – 5 = 9



14 – 5 =



Mom had 7 cherries in the fruit dish on the table. Tom's sister took 5 of them to eat and share with her friends. How many cherries were left in the fruit dish? Draw the cherries to show the problem.

7 – 5 = 2

_____

7 – 5 = _____

Joyce's friends took 15 cherries from the fruit dish in the kitchen, but when they found out there were still more friends coming, they washed 5 of them and put them back. How many cherries did they keep? Draw the cherries to show the problem. Write the problem on the lines under the pictures you draw.

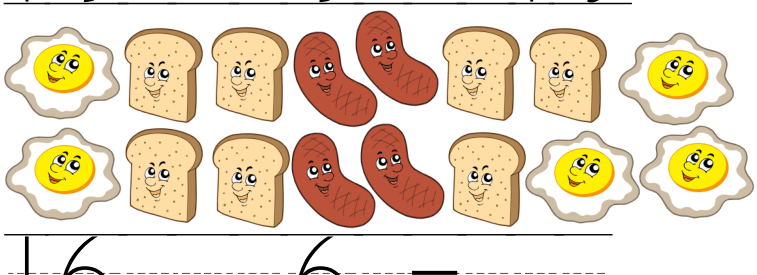
15 – 5 = 10

_____

_____ – _____ = _____

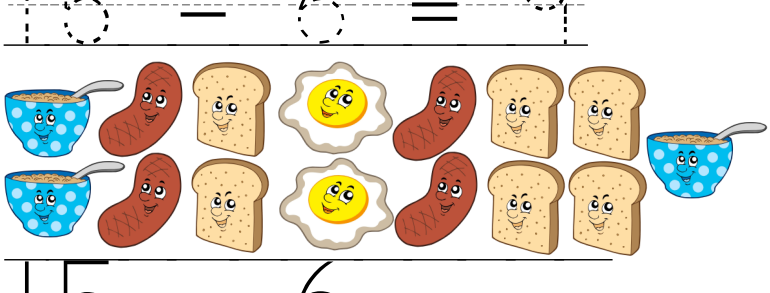
If you have sixteen things on the table for breakfast and you eat six of them, how many things will you have left on the table? Trace the numbers below, including the answer. Then write the answer on the line after the breakfast foods, and write the answer with the problem beneath the breakfast foods. You can do it!

16 − 6 = 10



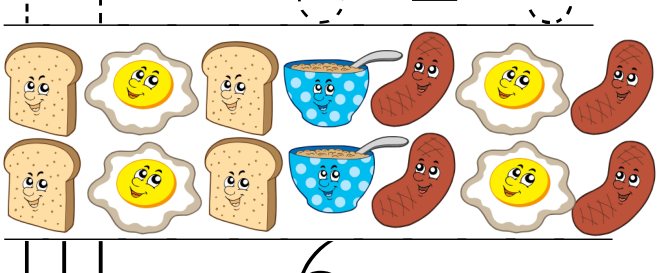
16 − 6 = _____

15 − 6 = 9



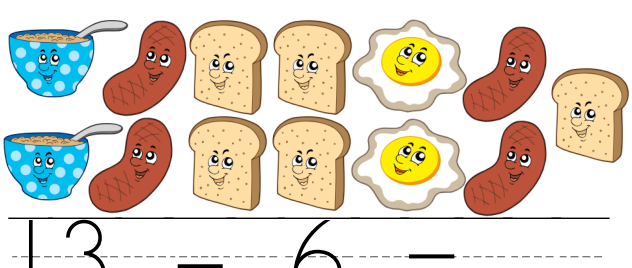
15 − 6 = _____

14 − 6 = 8



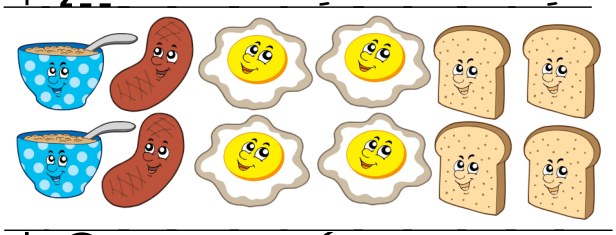
14 − 6 = _____

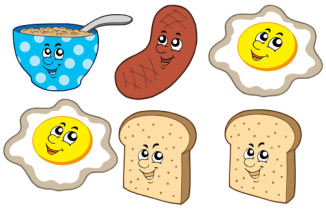
13 − 6 = 7



13 − 6 = _____

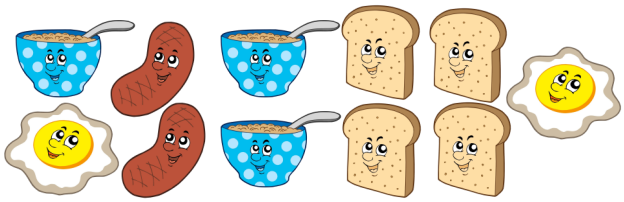
12 − 6 =

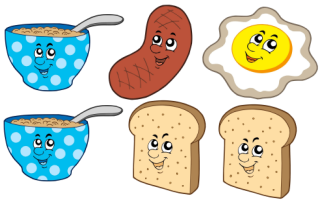




=

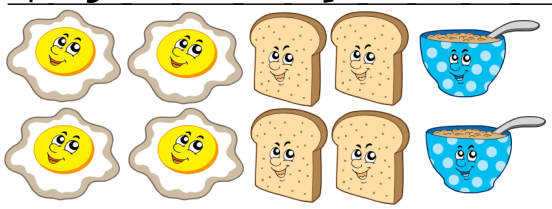
11 − 6 =

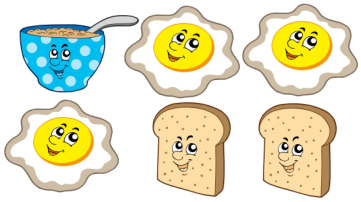




=

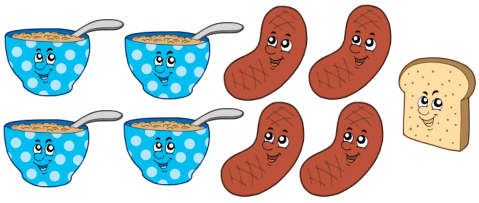
10 − 6 =

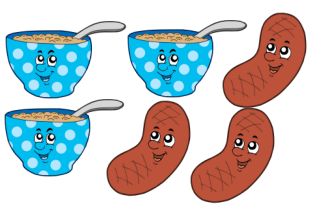




=

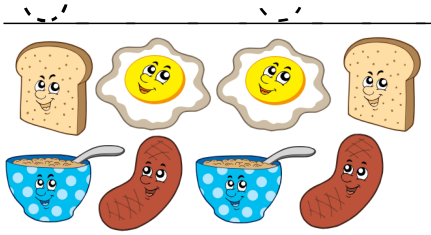
9 − 6 =



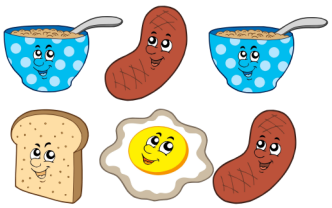


=

8 – 6 =



–

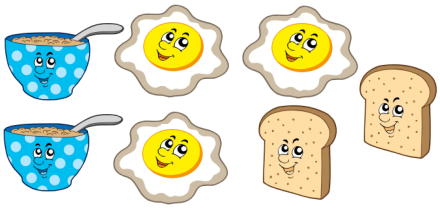


=

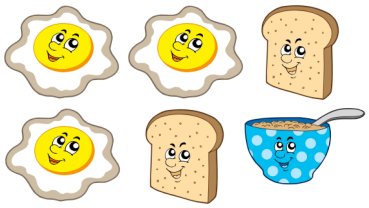
_____

8 – 6 =

7 – 6 =



–



=

_____

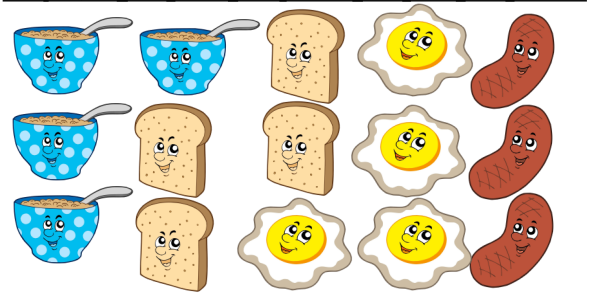
7 – 6 =

Math Stories

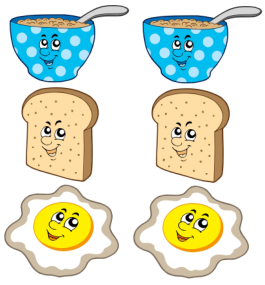
Now it's time to try some math stories that use what we learned about subtraction. Follow all the directions for each problem below. You can do it!

There were 15 things on the table in the kitchen for breakfast. Janet and her sister ate 6 of them. How many things were left on the table?

15 – 6 =



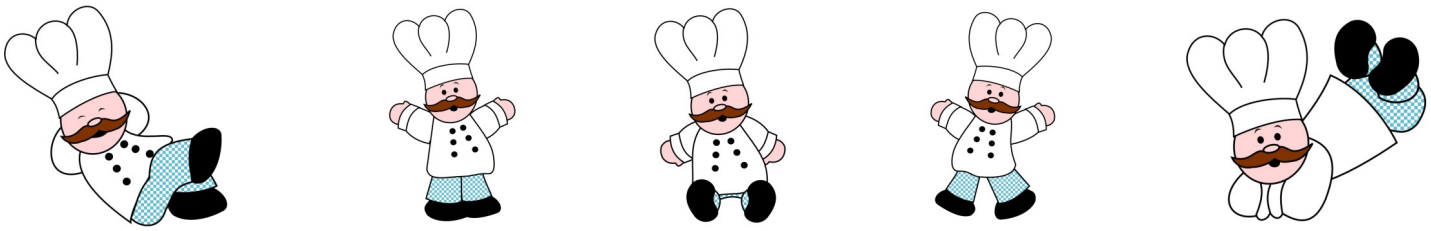
–



=

_____

15 – 6 =



Mom asked Tammy to get 13 pieces of sausage out of the freezer. Then, Mom remembered that Tammy's brother did not want sausage this morning, so she told Tammy to put 6 pieces of sausage back. How many pieces of sausage did Mom keep out to cook? Draw the pieces of sausage to show the problem.

13 − 6 = 7

13 − 6 =

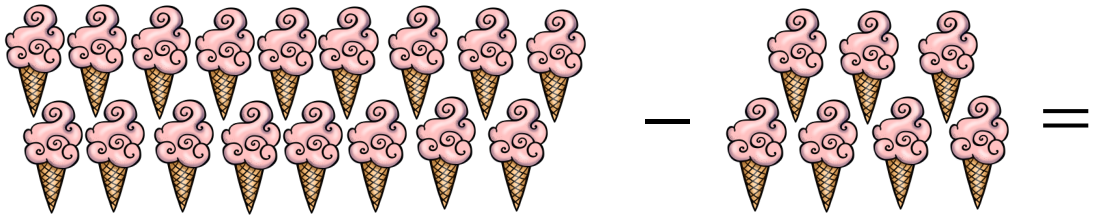
Mom was checking to see if she had enough eggs to cook for Cora's friends who were staying overnight. Mom needed 16 eggs. She only found 6 in the refrigerator. How many more eggs did she need to get at the store? Draw the eggs to show the problem. Write the problem on the lines under the pictures you draw.

16 − 6 = 10

_____ − _____ = _____

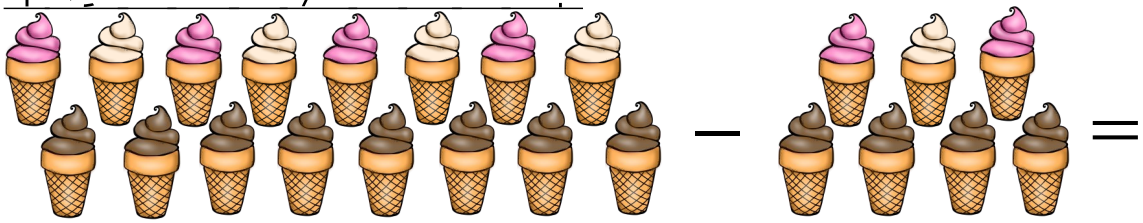
If you have seventeen servings of ice cream and you eat seven of them, how many servings will you have left? Trace the numbers below, including the answer. Then write the answer on the line after the ice cream, and write the answer with the problem beneath the ice cream. You can do it!

17 – 7 =



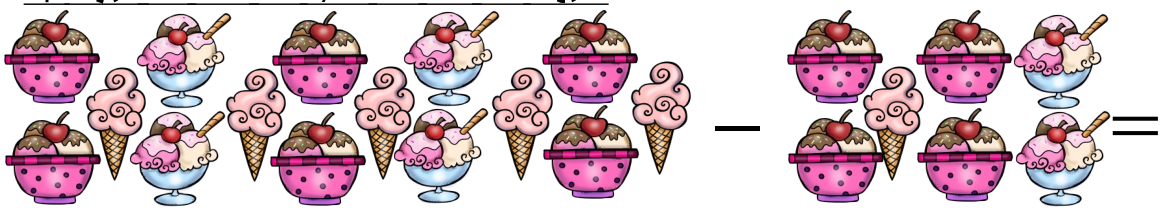
17 – 7 =

16 – 7 =



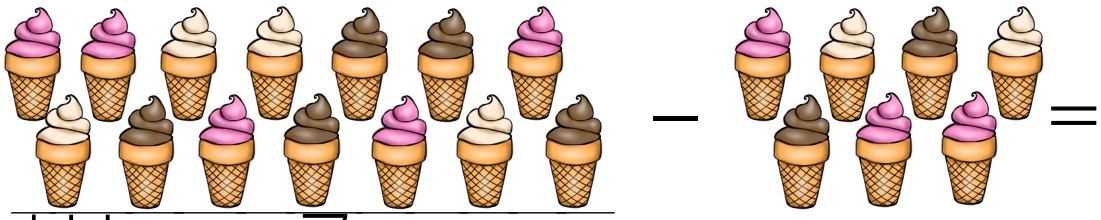
16 – 7 =

15 – 7 =

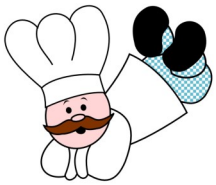
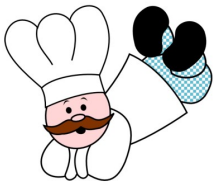
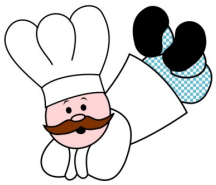
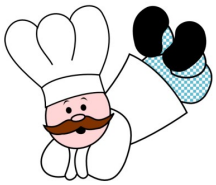


15 – 7 =

14 – 7 =



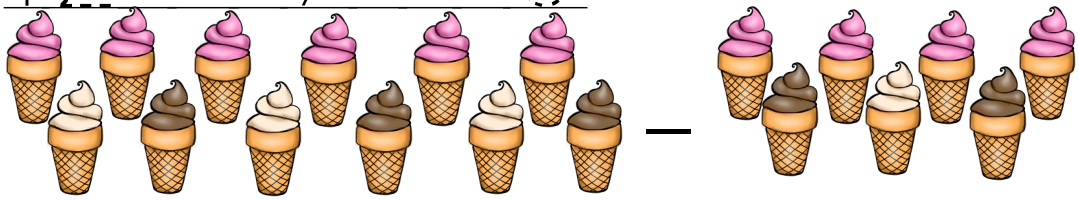
14 – 7 =

13 − 7 =

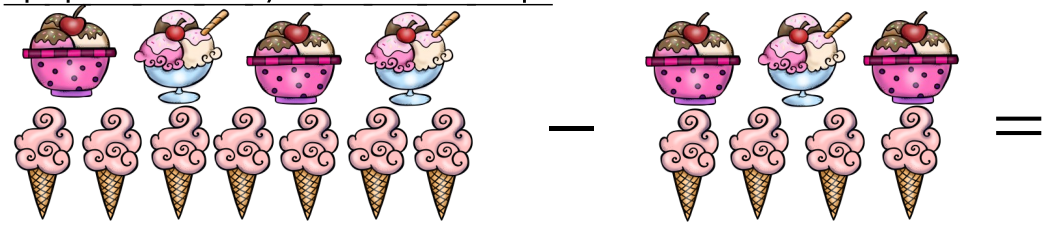
13 − 7 =

12 − 7 =



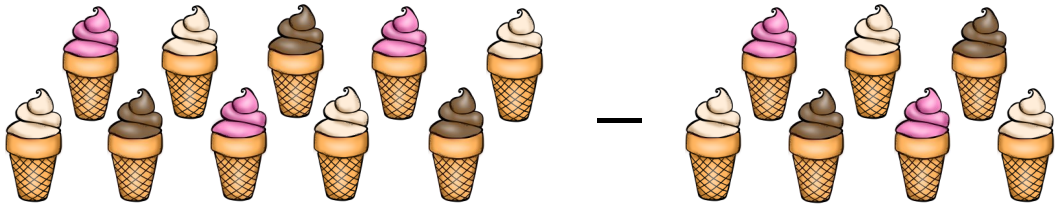
12 − 7 =

11 − 7 =



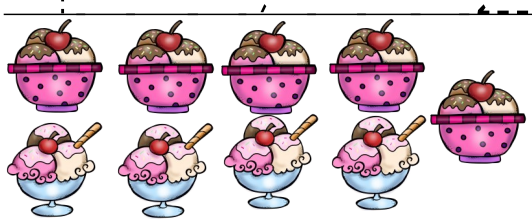
11 − 7 =

10 − 7 =



10 − 7 =

9 – 7 =



9 – 7 =

8 – 7 =

8 – 7 =

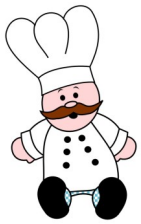
Math Stories

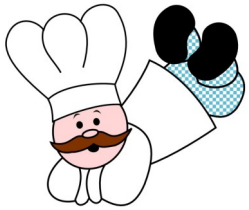
Now it's time to try some math stories that use what we learned about subtraction. Follow all the directions for each problem below. You can do it!

There were 16 ice cream cones on the table at the ice cream festival. Molly and her family took 7 of them. How many ice cream cones were left on the table?

16 – 7 =

16 – 7 =





Mom and Sherri made 18 ice cream cones, wrapped them, and put them in the freezer. After the family had lunch, they got 7 of the ice cream cones out to have for dessert. How many ice cream cones were left in the freezer? Draw the ice cream cones to show the problem.

18 − 7 =

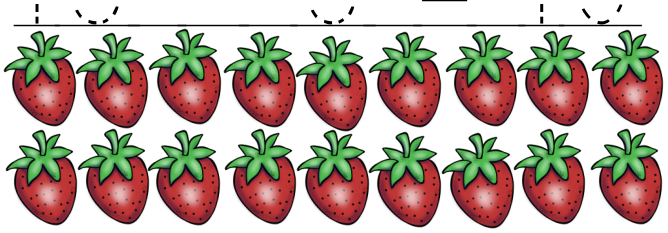
18 − 7 =

Marsha wants to make 10 ice cream cones for her softball team. She has enough ice cream for 7 ice cream cones. How many more ice cream cones will Marsha need to make? Draw the ice cream cones to show the problem. Write the problem on the lines under the pictures you draw.

10 − 7 = 3

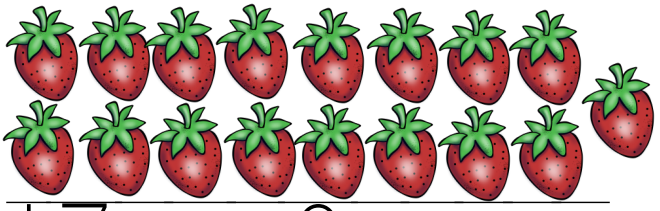
If you have eighteen strawberries and you eat eight of them, how many strawberries will you have left? Trace the numbers below, including the answer. Then write the answer on the line after the strawberries, and write the answer with the problem beneath the strawberries. You can do it!

18 − 8 = 10



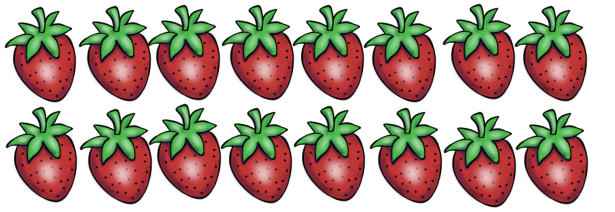
18 − 8 =

17 − 8 = 9



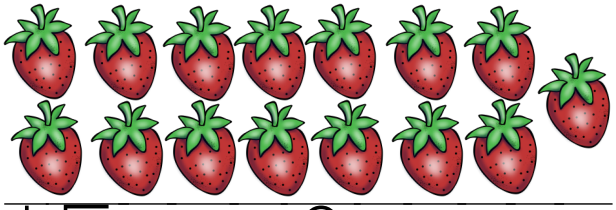
17 − 8 =

16 − 8 = 8

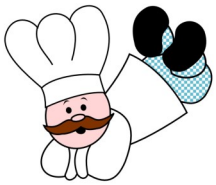
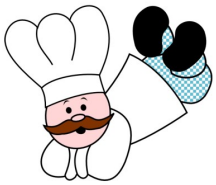
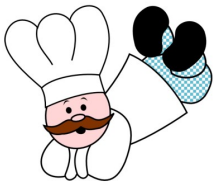
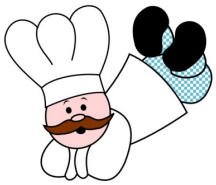


16 − 8 =

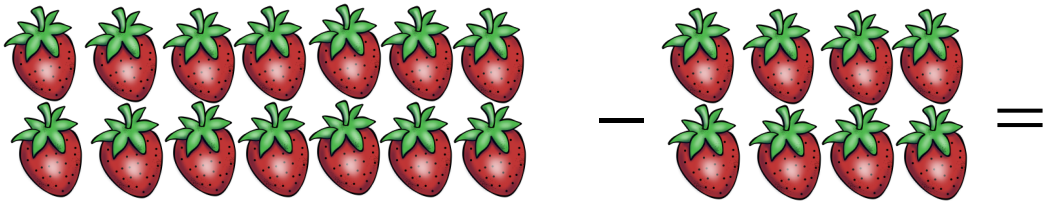
15 − 8 = 7



15 − 8 =

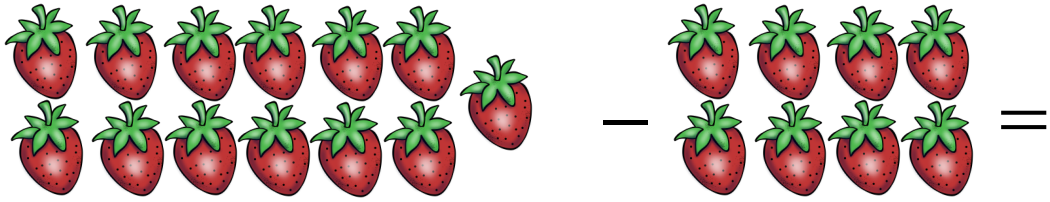





14 − 8 =



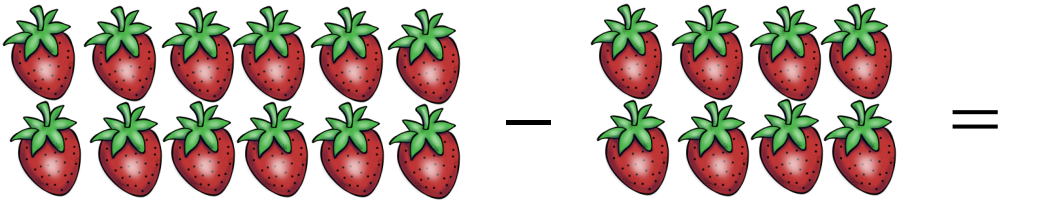
14 − 8 =

13 − 8 =



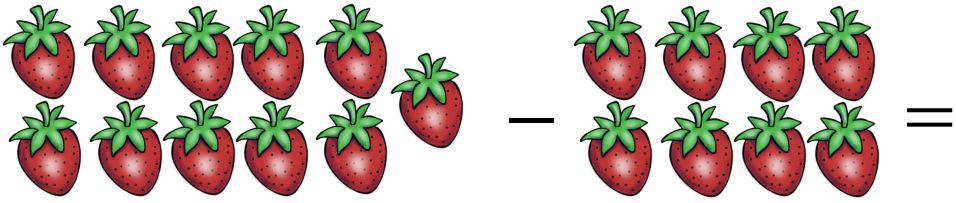
13 − 8 =

12 − 8 =



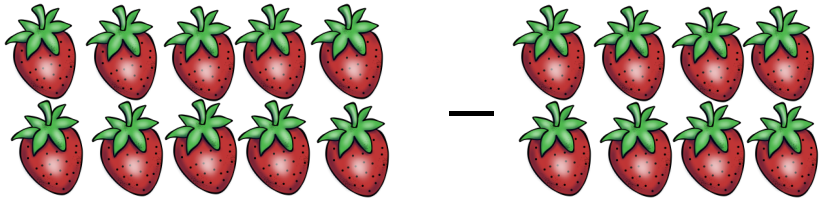
12 − 8 =

11 − 8 =



11 − 8 =

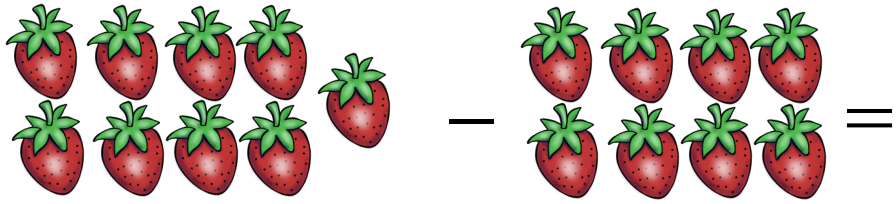
10 − 8 =



10 − 8 =

_____

9 − 8 =



9 − 8 =

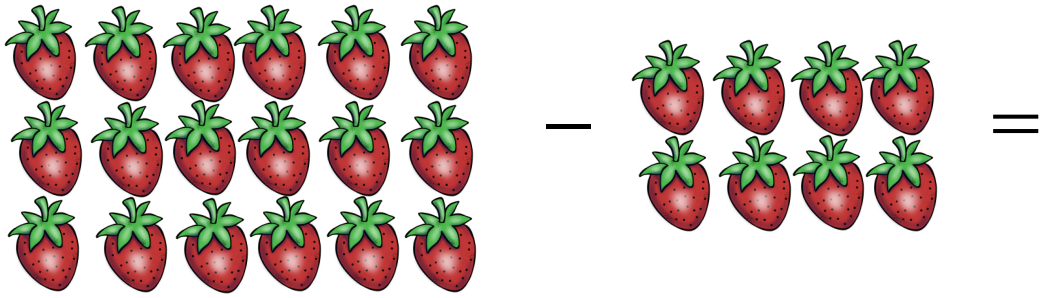
_____

Math Stories

Now it's time to try some math stories that use what we learned about subtraction. Follow all the directions for each problem below. You can do it!

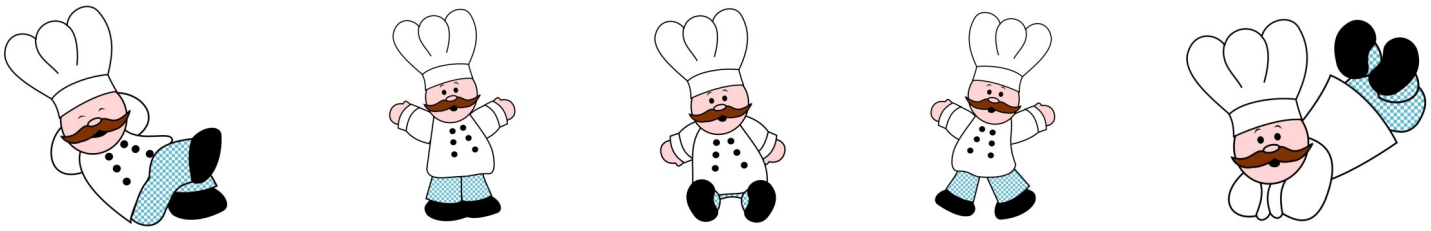
There were 18 strawberries in a bowl on the table. Chrissie and her sister ate 8 of them. How many strawberries were left in the bowl?

18 − 8 =



18 − 8 =

_____



Mom asked Jason to get 14 strawberries out of the refrigerator so she could finish making dessert. Then she saw she had missed some strawberries beside the mixing bowl, so she told Jason to put 8 strawberries back. How many strawberries did Jason keep out of the refrigerator? Draw the strawberries to show the problem.

14 − 8 = 6

_____

14 − 8 = _____

Mom was slicing strawberries to put on cereal for breakfast. She got 12 strawberries out of the refrigerator. Then she remembered Jane was going to eat breakfast with her friend, and Mike just wanted toast, so she put 8 strawberries back. How many strawberries did Mom slice for the cereal? Draw the strawberries to show the problem. Write the problem on the lines under the pictures you draw.

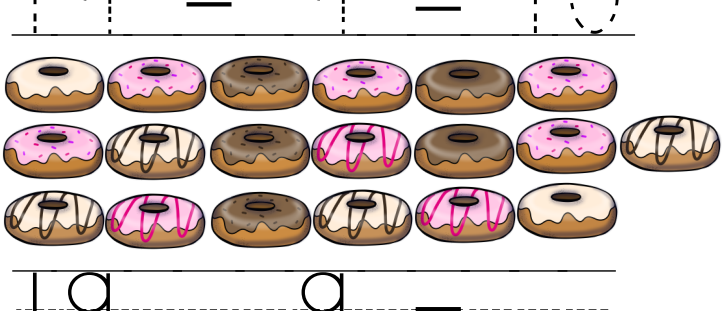
12 − 8 = 4

_____

_____ − _____ = _____

If you have nineteen doughnuts and you eat nine of them, how many doughnuts will you have left? Trace the numbers below, including the answer. Then write the answer on the line after the doughnuts, and write the answer with the problem beneath the doughnuts. You can do it!

19 – 9 =



19 – 9 =

---

18 – 9 =

18 – 9 =

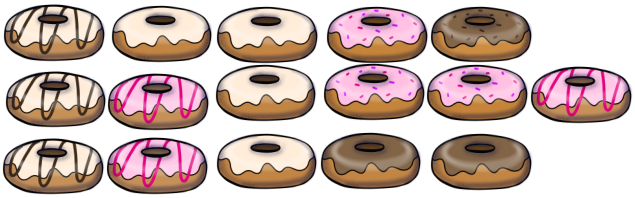
---

17 – 9 =

17 – 9 =

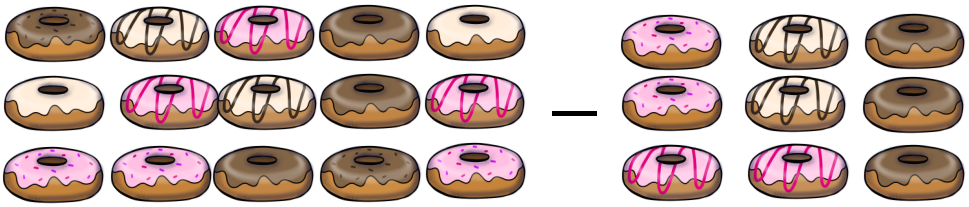
---

16 – 9 =



16 – 9 =

16 − 9 =

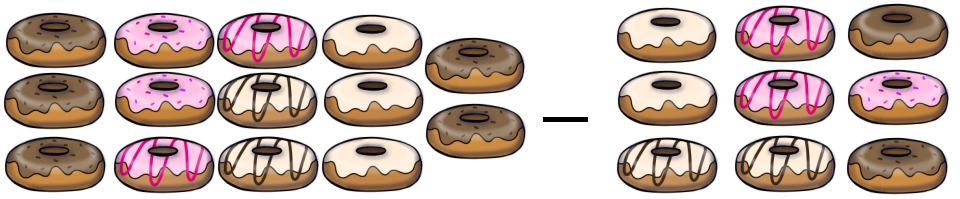


15 + 9 =

_____

---

14 − 9 =

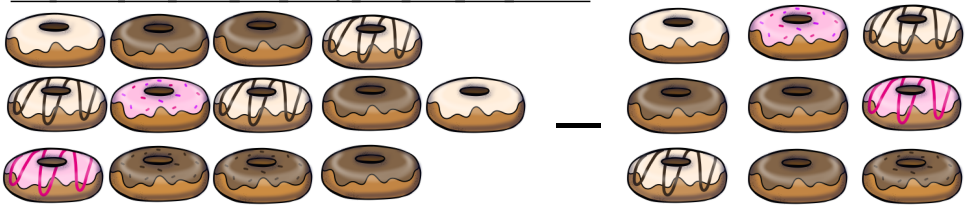


14 − 9 =

_____

---

13 − 9 =

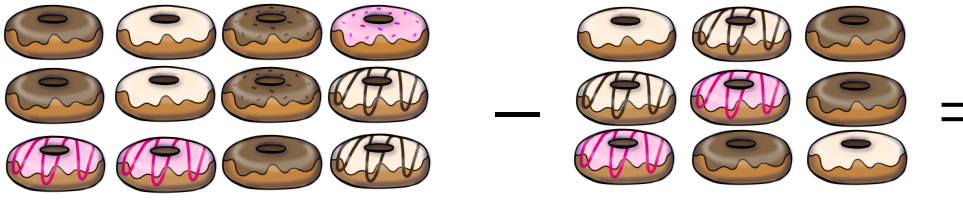


13 − 9 =

_____

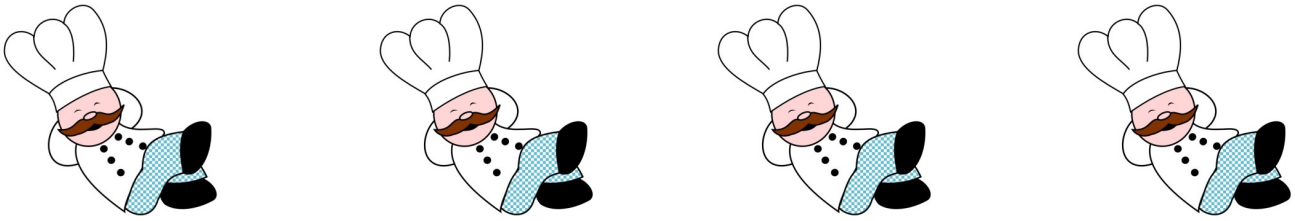
---

12 − 9 =



12 − 9 =

_____



11 − 9 =

11 − 9 =

10 − 9 =

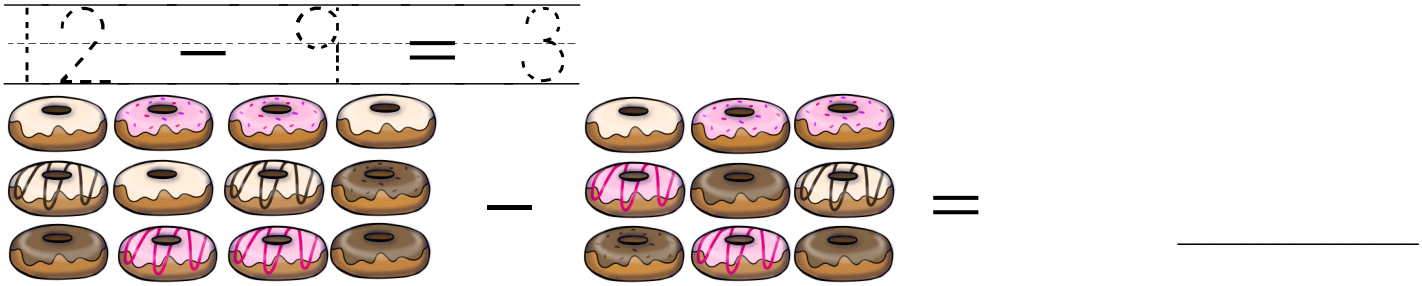
10 − 9 =

Math Stories

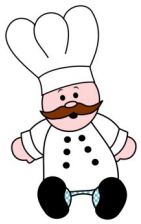
Now it's time to try some math stories that use what we learned about subtraction. Follow all the directions for each problem below. You can do it!

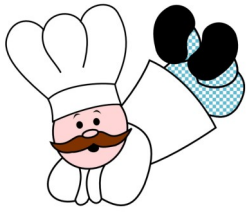
Simon saw the big box of doughnuts on the counter in the kitchen. He was really hungry, so he asked Mom if he could have a snack and take some to his friends. There were 12 doughnuts in the box. Simon took 9 of them. How many doughnuts were left in the box?

12 − 9 =



12 − 9 =





Karen bought 15 doughnuts at the store. She gave her brother 9 doughnuts to take to his friend's house. How many doughnuts did Karen have left? Draw the doughnuts to show the problem.

15 – 9 = 6

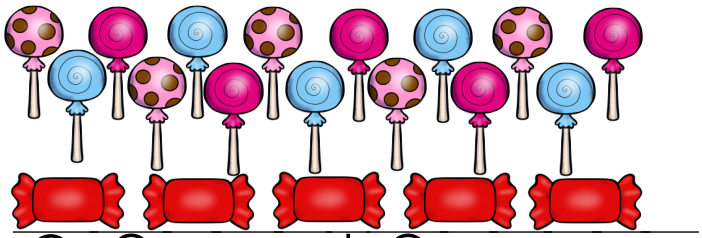
15 – 9 =

Chrissy brought 10 doughnuts to the dance class party. During the party, 9 of the doughnuts were eaten. How many doughnuts did Chrissy have left? Draw the doughnuts to show the problem. Write the problem on the lines under the pictures you draw.

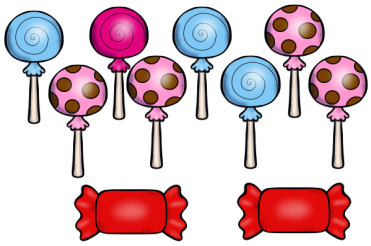
10 – 9 =

If you have twenty pieces of candy and you eat ten of them, how many pieces will you have left? Trace the numbers below, including the answer. Then write the answer on the line after the candy, and write the answer with the problem beneath the candy. You can do it!

20 – 10 =

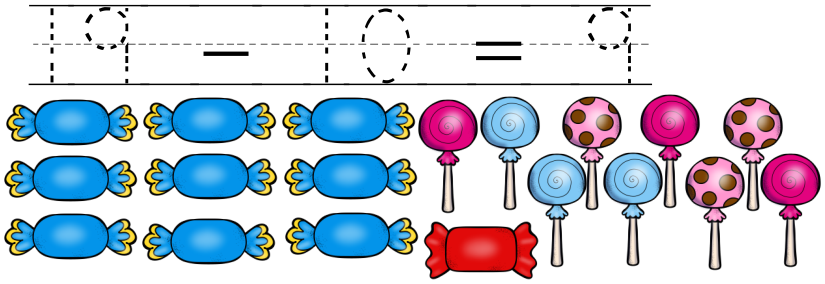


20 – 10 =

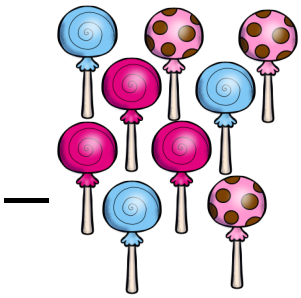


= _____

19 – 10 =

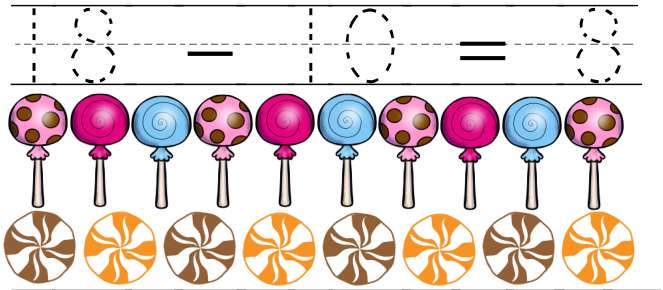


19 – 10 =



= _____

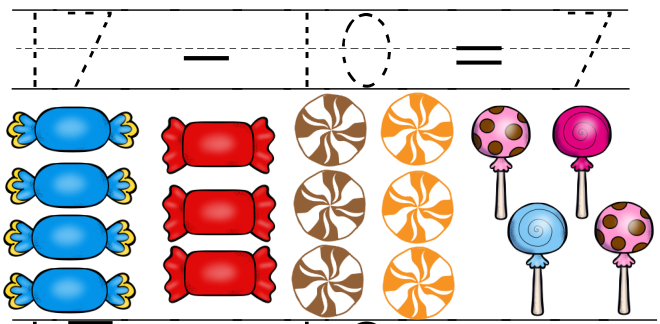
18 – 10 =



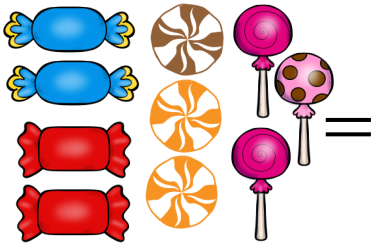
18 – 10 =

= _____

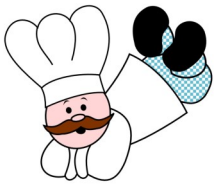
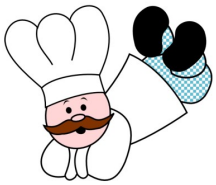
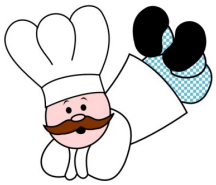
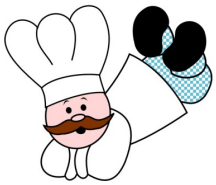
17 – 10 =



17 – 10 =



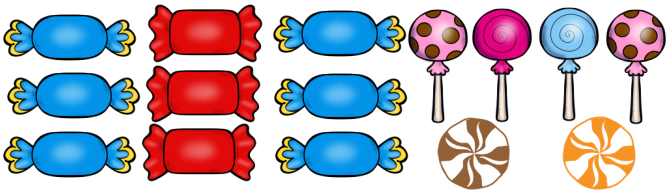
= _____

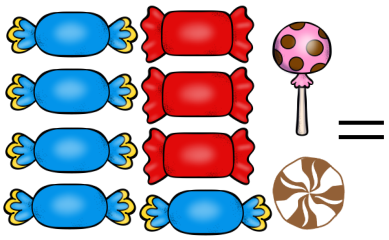





16 − 10 =

=

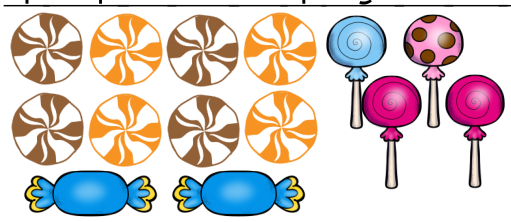
15 − 10 =

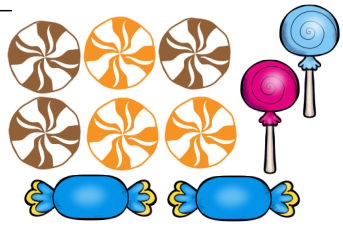




=

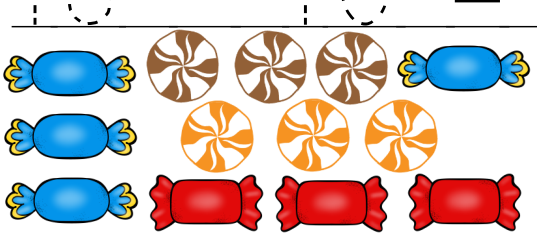
14 − 10 =

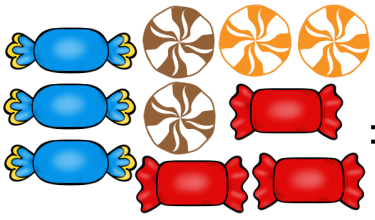




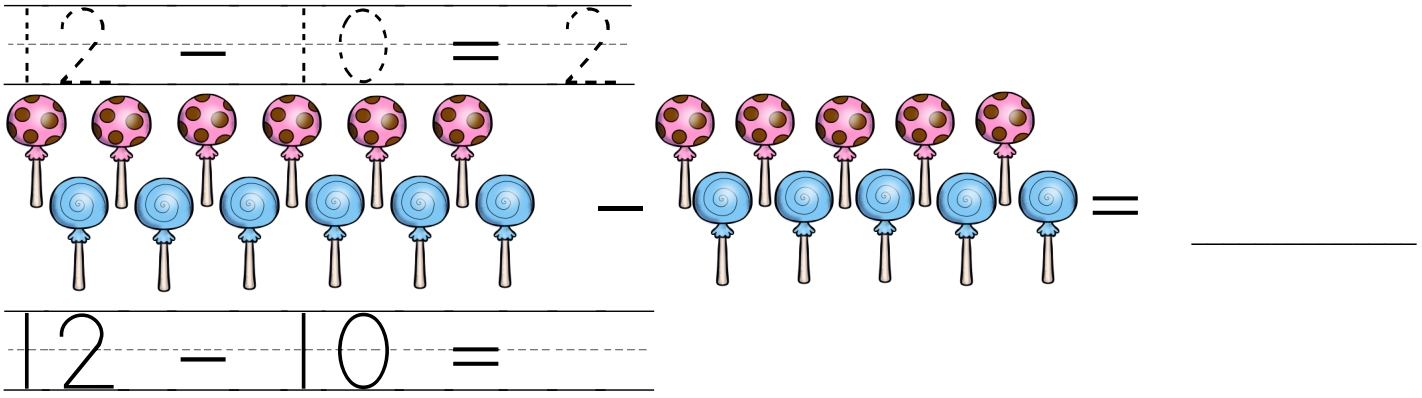
=

13 − 10 =

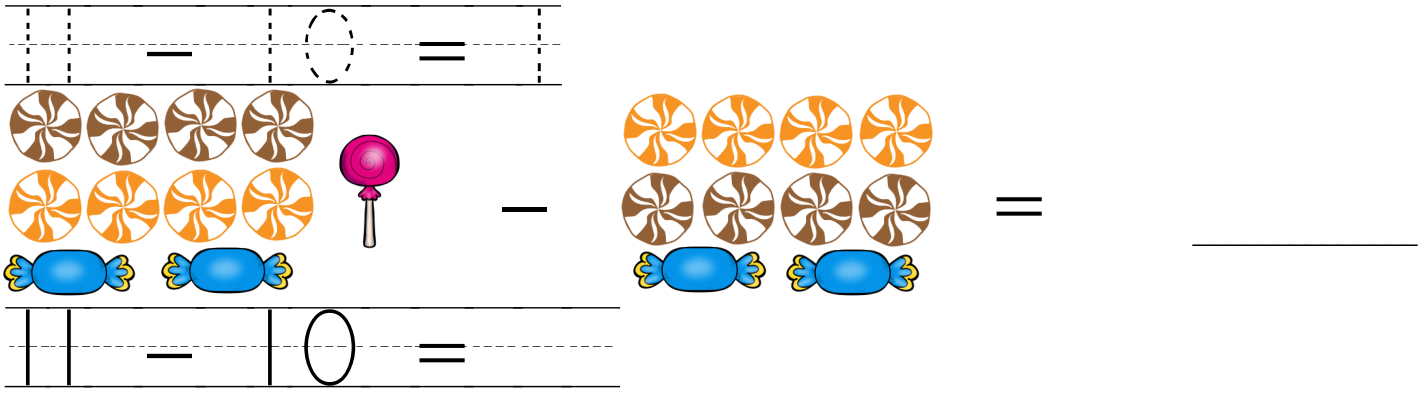




=



12 − 10 =

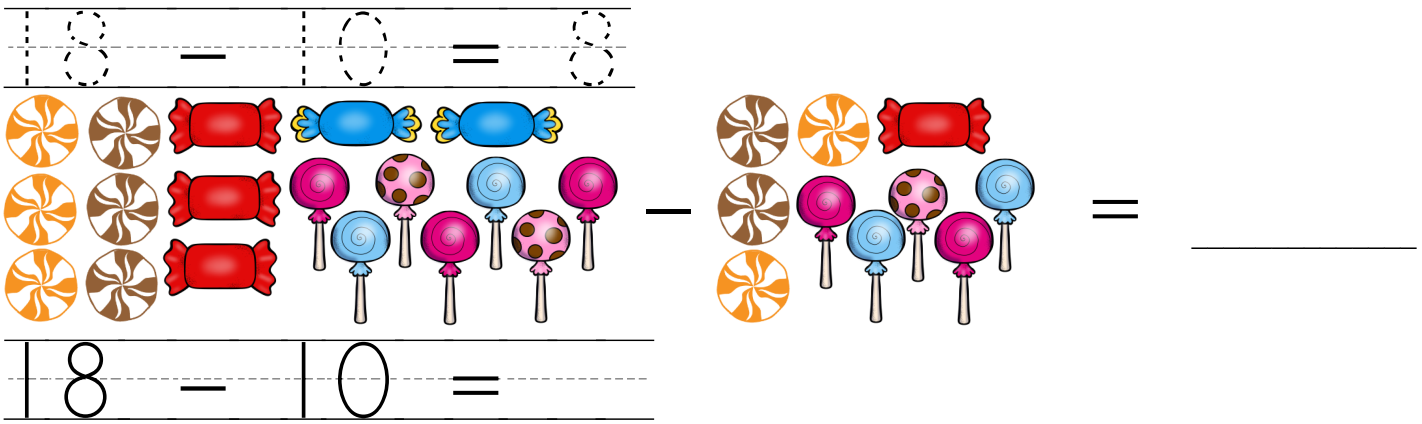


11 − 10 =

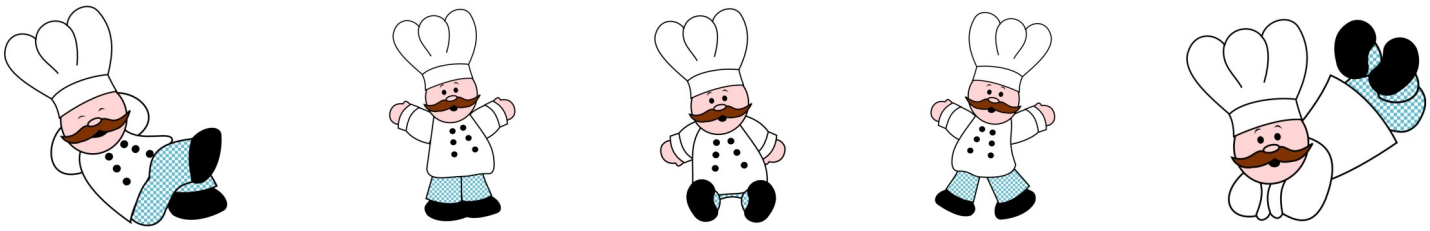
Math Stories

Now it's time to try some math stories that use what we learned about subtraction. Follow all the directions for each problem below. You can do it!

There were 18 pieces of candy in the bowl in the kitchen. Mary and her friends ate 10 of them. How many pieces of candy were left in the bowl?



18 − 10 =



Matt and his friends went to the candy store and bought 17 pieces of chewy candy in red wrappers. They ate 10 of them. How many pieces of candy did they have left? Draw the pieces of candy to show the problem.

17 − 10 = 7

_____

17 − 10 = _____

Mom bought 12 lollipops to give as prizes at the quiz team practice. Several team members could not come because they were sick, so Mom only needed 10 lollipops. How many lollipops did Mom have left? Draw the lollipops to show the problem. Write the problem on the lines under the pictures you draw.

12 − 10 = 2

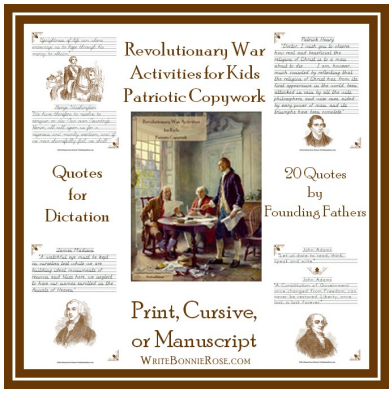
_____

_____ − _____ = _____

Thank you for downloading my product! I pray it is a blessing to you and your family. If you'd like to view more of my products and freebies, you'll find them at WriteBonnieRose.com. I am adding new material almost every week, so please check back often or sign up to receive my newsletter so you don't miss a thing.

At WriteBonnieRose.com, you'll find:

- Resources for Teaching Kids About the Persecuted Church and Unreached People Groups
- Copywork
- History Resources and Printables
- Holiday Resources and Printables
- Coloring Pages
- Notebooking Pages
- Timeline Worksheets and Resources
- Short Stories for Kids
- Writing Opportunities
- How to Write for Homeschoolers

I'd love to connect with you! In addition to my website, you can find me on:

CurrClick
Teachers Pay Teachers
Facebook
Pinterest
Twitter
LinkedIn