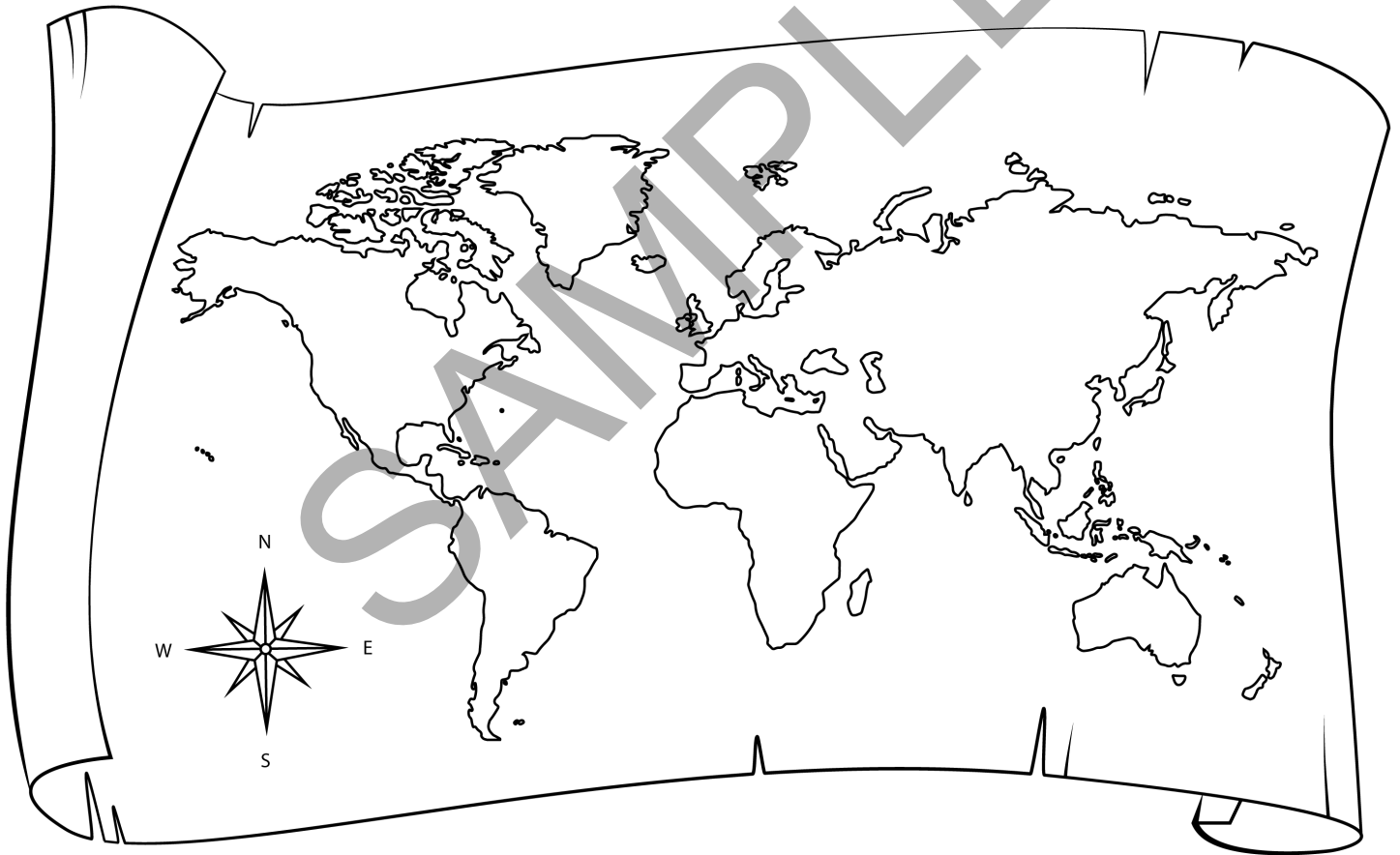


# Print & Cursive Connections: World Explorers

This unit is designed to help young writers see the connection between print and cursive by practicing them together. In the first pages of the unit, each name is stacked so that print is immediately followed by cursive. Students then trace the names in the same pattern. Finally, students write both names following the pattern. After the twenty-three individual names, students practice twenty-three complete sentences using the same pattern.

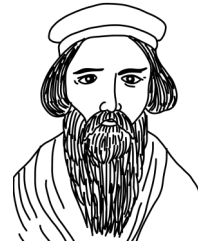


Henry the Navigator

*Henry the Navigator*

Henry the Navigator

*Henry the Navigator*



John Cabot

*John Cabot*

John Cabot

*John Cabot*

Henry the Navigator

*Henry the Navigator*

Henry the Navigator

*Henry the Navigator*



sent explorers to the

*sent explorers to the*

sent explorers to the

*sent explorers to the*

west African coast to

*west African coast to*

west African coast to

*west African coast to*



explore for Portugal.

*explore for Portugal.*

explore for Portugal.

*explore for Portugal.*

Cabot was an Italian

*Cabot was an Italian*

Cabot was an Italian

*Cabot was an Italian*



who explored parts of

*who explored parts of*

who explored parts of

*who explored parts of*

eastern Canada for

*eastern Canada for*

eastern Canada for

*eastern Canada for*



England.

*England.*

England.

*England.*