

Project Book

# Journey Through Asia

Unit Study Connecting Geography, History,  
Science, and Faith



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## Getting Started

This Project Book includes longer projects you can pick and choose from to enrich your student's adventure as they *Journey Through Asia*. You can choose to do as many or as few of them as you like. There are a large variety of types of projects included. Here's a quick overview:

- ◆ Write It or Draw It: A prompt is provided for each of the sixty lessons. Students can complete a creative writing assignment, drawing project, or both.
- ◆ Cooking Challenge: National Foods: A list of national dishes is provided for each of the countries explored if your family would like to find a recipe and try any of these at home.
- ◆ Bonus Projects: These include writing, math, geography, research, art, hands-on, and numerous other activities. Some can be started at the beginning of the course and added to throughout. Some can be done at any time.
- ◆ Additional Projects: These are designed to be done along with specific lessons (or during a specific country study) as you progress through the course.
- ◆ Final Projects: These can be done as part of a review at the end of the course.
- ◆ Templates: These are designed to be used with specific Bonus Projects (indicated in the instructions for those projects) and are designed to make completing the projects easier.

Additionally, here are some more fun ways you can enrich your study!

At the start of each lesson, walk out where you'll be traveling to. Is it a short hop or a long walk? Will you be stopping at just one place or multiple places? Act it out before you get started!

Do you have samples of various kinds of materials or various spices that students can touch or interact with? Having samples could be helpful during some lessons.

It can also be fun to listen to clips of saying hello in other languages and practice saying it back.

Using the photographs in the book or other pictures you find online, encourage your student to talk about what they see and what details they notice.





## Write It or Draw It

The following list of story titles is meant to serve as creative writing or drawing prompts. They are only a starting point. If your student thinks of another writing or drawing activity he or she would like to do, there's no wrong way to do the assignment.

For the Write It activity, students can write the story in whatever style they choose. It can be a short story using the template page. It can be a summary of a book they can imagine and might write someday. It can be the text from a picture book they create in their minds.

For the Draw It activity, students can draw or illustrate what the cover of a book by the name given in the assignment might look like. Or they can draw an illustration from a story the title makes them think of. If they are doing the Write It part of the activity and creating a picture book, they can use the Draw It page to illustrate some of the pages from their book.



## Write It or Draw It

This is a list of story titles you can use to spark a new story in your imagination. You are going to write it, draw it, or both. It could be a short story, a novel, a picture book, a comic book, or whatever you like. Just write the story that comes to mind on the Write It page. If it's a novel, don't worry, you don't have to write the whole book! Just write a summary of what your novel would be about. If it's a picture book, you can just write some of the text that would go with the pictures.

If you Draw It, draw the cover of the book someone (maybe you!) could write or draw an illustration from a short story or picture book. Have fun!

Lesson One: China—Shanghai and Zhejiang

“A New Way to Dress”

Lesson Two: China—Fujian

“A New Song”

Lesson Three: Taiwan

“From Far Away”

Lesson Four: China—Guangdong and Macau

“Zhang's Plan: How a Flower Changed Everything”

Lesson Five: Philippines

“A Day on the Lake”

Lesson Six: Indonesia—Kalimantan

“Hanji and the Rotten Jackfruit”

Lesson Seven: Indonesia—Java and Sumatra

“The Visitors”

Lesson Eight: Brunei

“What the Monkey Found”

Lesson Nine: Singapore

“Lee's First Day in Singapore”

Lesson Ten: Malaysia

“The Secret Visitor”





Draw It



## Cooking Challenge National Foods

Every country has famous dishes that it is known for. Many times, these dishes vary by region. It's not always easy to name an "official" national dish, but here are dishes that are very popular in the countries we visited. Talk to your family about which ones you can try making at home!

Lessons One, Two, Four, Fifty-Two, Fifty-Three, Fifty-Five, Fifty-Six, and Fifty-Seven: China  
Peking Duck

Lesson Three: Taiwan  
Beef Noodle Soup

Lesson Five: Philippines  
Adobo

Lessons Six and Seven: Indonesia  
Nasi Goreng

Lesson Eight: Brunei  
Ambuyat

Lesson Nine: Singapore  
Hainanese Chicken Rice

Lesson Ten: Malaysia  
Nasi Lemak

Lesson Eleven: Vietnam  
Pho

Lesson Twelve: Thailand  
Pad Thai

Lesson Thirteen: Burma (Myanmar)  
Mohinga

Lesson Fourteen: Bangladesh  
Fried Hilsha Fish

Lessons Fifteen, Sixteen, Seventeen, Nineteen, Fifty, and Fifty-One: India  
Tandoori Chicken



## Bonus Projects

### Writing Projects\*

Write a short assignment comparing and contrasting any two of the countries or cities you have learned about.

Write a fictitious interview of someone you learned about.

Write a newspaper or newsletter article about an event you learned about.

Imagine you have a pen pal. Write a letter, or series of letters, to someone in a people group you learned about.

Create an itinerary or schedule for part of your journey.

Write a report about a historical person you read about such as Alexander the Great, Constantine the Great, Cyrus the Great, Darius I (Darius the Great), Genghis Khan, Marco Polo, Shah Jahan, Thomas Stamford Raffles, Timur (Tamerlane), Xerxes I, or anyone else you'd like.

If you like poetry, write a poem about a place you visit, an event you read about, or a people group you meet.

Write a persuasive piece trying to convince other traders to go with you on your caravan (or trying to convince someone to fund/supply your journey). Read the piece aloud if desired.

Any time you take a journey, you need to make sure to take along things you might need. It might be something as simple as a snack bar or it could be several suitcases full of clothes, snacks, and supplies. Imagine you are getting ready to set out on a trip back and forth across Asia. What will you need to take with you? How will you pack it all? Make a list and write about how you will prepare for your journey.

\*After writing an assignment, try reading it out loud. Or, instead of writing it, tell what you are thinking.



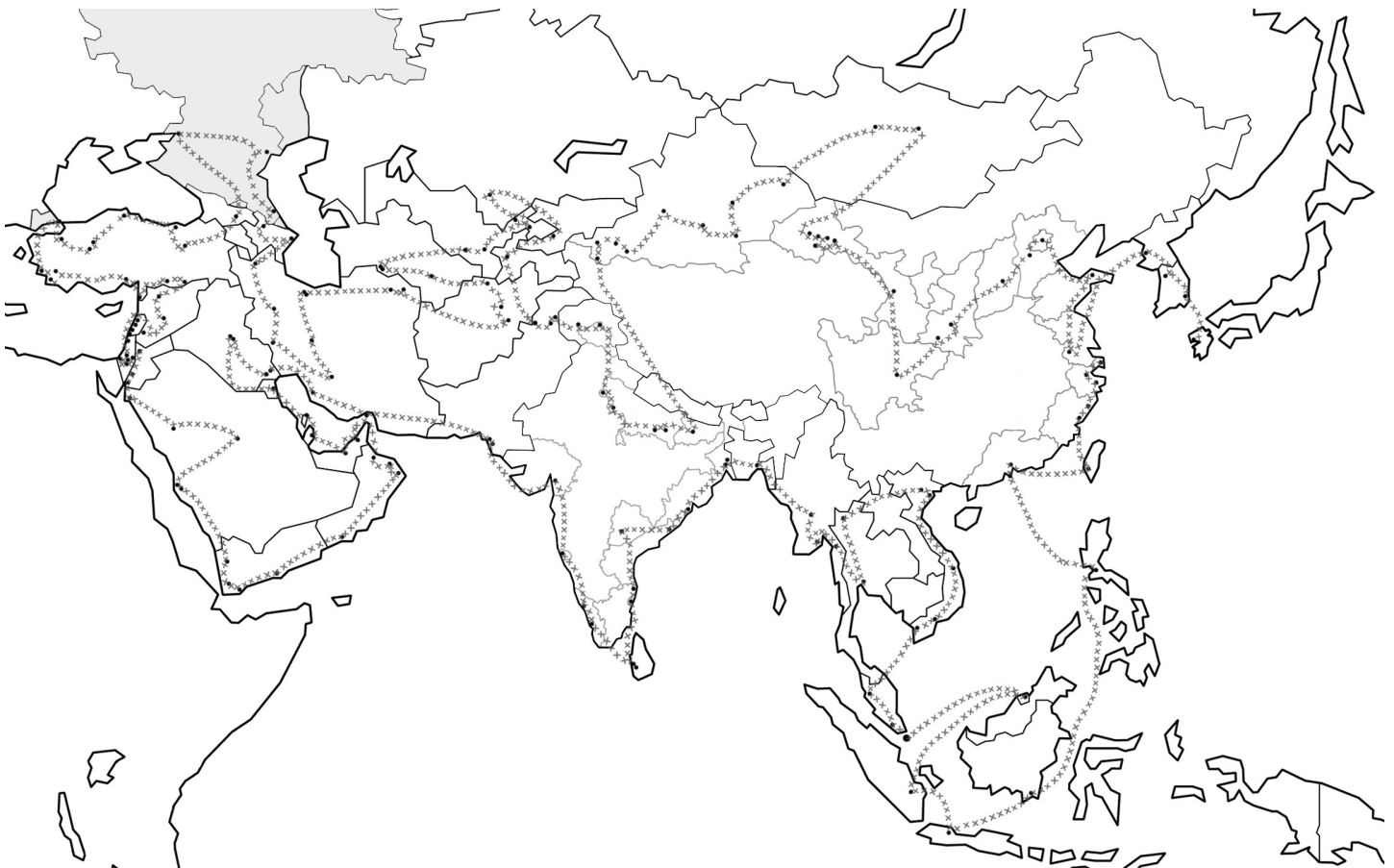
## Bonus Projects

### More Fun Ideas

Using the list of country names and capitals on the next page, have your student create a set of flashcards to help them remember the capital city of each country. There is a page of blank flashcards in the Template section to help them get started. There are several ways students can make their flashcards. They could:

- ◆ Write the name of the country on one side and the name of the capital on the other side (make sure to use thick paper or a light pen so you can't see through the card).
- ◆ Draw maps on the cards to help them remember.
- ◆ Draw pictures on the card to help them remember something about the country or capital.
- ◆ Draw pictures that the country name or capital makes them think of (Taipei sounds like someone is tying a tie and paying someone).

Just make the cards a fun way to remember the countries and capitals!



## Bonus Projects

Afghanistan	Kabul
Azerbaijan	Baku
Bahrain	Manama
Bangladesh	Dhaka
Brunei	Bandar Seri Begawan
Burma	Naypyidaw
China	Beijing
Georgia	Tbilisi
India	New Delhi
Indonesia	Jakarta
Iran	Tehran
Iraq	Baghdad
Israel	Jerusalem
Japan	Tokyo
Jordan	Amman
Kazakhstan	Astana
Kuwait	Kuwait City
Kyrgyzstan	Bishkek
Lebanon	Beirut
Malaysia	Kuala Lumpur
Mongolia	Ulaanbaatar

North Korea	Pyongyang
Oman	Muscat
Pakistan	Islamabad
Philippines	Manila
Qatar	Doha
Russia	Moscow
Saudi Arabia	Riyadh
Singapore	Singapore
South Korea	Seoul
Sri Lanka	Kotte
Syria	Damascus
Taiwan	Taipei
Tajikistan	Dushanbe
Thailand	Bangkok
Turkey	Ankara
Turkmenistan	Ashgabat
United Arab Emirates	Abu Dhabi
Uzbekistan	Tashkent
Vietnam	Hanoi
Yemen	Sana'a

## Additional Projects

### Lessons One, Two, Four, Fifty-Two, Fifty-Three, Fifty-Five, Fifty-Six, and Fifty-Seven: China

China is a leading exporter of many rare earth elements including neodymium, dysprosium, terbium, holmium, scandium, and yttrium. Do some “digging” and see what you can discover about where these elements are found in addition to China and how they are used in modern technology. How would a lack of these elements (or access to these elements) impact our way of life?



### Lessons Six and Seven: Indonesia

Indonesia is home to more than 750 different people groups. With a parent’s permission, take a look at the list of people groups here: <https://joshuaproject.net/countries/ID>. Write down fifteen or more of the names you find and create a word search out of them. See how long it takes a friend or family member to find all of the names you include in the word search. When you are finished, you might think about praying for each of the people who call Indonesia their home.

Challenge:

Instead of a word search as described above, try creating a crossword puzzle. You can make your clues by using the facts and details you can learn about each people group by clicking on the name on the list at the site above. After you create your crossword, put it in a notebook or folder for a few days and then quiz yourself and see what you remember about the people groups! You might think about praying for each of the people groups of Indonesia.

\*There are many free resources available for making custom word searches and crossword puzzles. With a parent’s permission, here is one you may want to try.

<https://armoredpenguin.com/>.



### Lessons Six and Seven: Indonesia

In 1883, a historic volcanic eruption occurred on Rakata Island, an island between Java and Sumatra. The volcano’s name was Krakatoa, and its eruption literally shook the world. Research what happened and what impact the eruption had. Record your findings.

## Additional Projects

### Lesson Eight: Brunei

You just read about the gigantic Istana Nurul Iman in Brunei. Now it's your turn to design a palace. How many rooms does it have? What are the rooms used for (for example, do you have 12 bedrooms, 42 bathrooms, 3 kitchens, 1 bowling alley, etc.). Make a list of everything your palace will include. Then choose one part of it (or the outside of it) to draw or create a picture of.

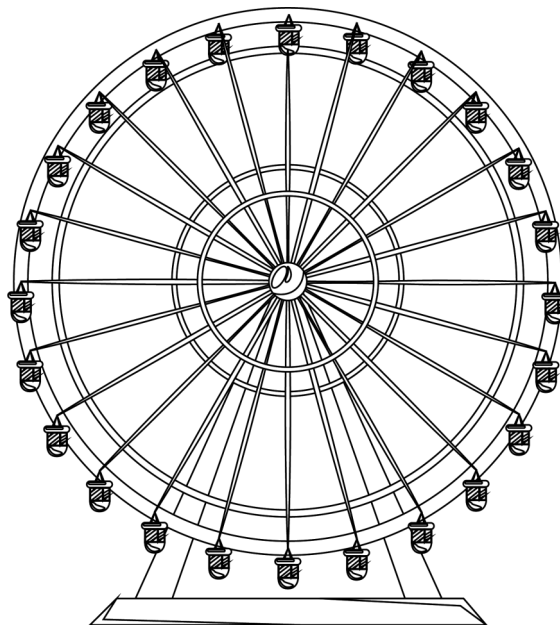


### Lesson Nine: Singapore

The Singapore Flyer is one of the most iconic landmarks in Singapore. It's the largest observation wheel in Asia. You can ride in one of its glass capsules more than 541 feet (165 m) into the air to see a panoramic view of Marina Bay and Singapore. When conditions are right, you can even see into Malaysia and Indonesia. The entire trip takes about half an hour, or you can reserve a special experience in a dining car.

Imagine you could build a huge observation wheel. Where would you build it? What would you want people to see as they rode it? What special features would you make available to the passengers?

Create a presentation, draw an illustration, or write a page or two about your unique observation wheel. Don't forget to give your wheel a name!



# Additional Projects

## Lesson Nine: Singapore

Tracking the approximately twenty species of macaques around the world takes a good knowledge of geography. Do a little research and try to match the following fourteen species with their primary habitat:

- |                            |  |
|----------------------------|--|
| 1. Toque macaque           | A. Southern India  |
| 2. Arunachal macaque       | B. Southeastern Asia including the Philippines, Indonesia, Malaysia, and from Burma to Vietnam |
| 3. Assam macaque           | C. Taiwan  |
| 4. Barbary macaque         | D. Southeastern Asia from Nepal to Vietnam   |
| 5. Bonnet macaque          | E. Southwestern India  |
| 6. Celebes crested macaque | F. Southern & southeastern Asia from Afghanistan to China                                      |
| 7. Crab-eating macaque     | G. Mentawai Islands in Indonesia   |
| 8. Formosan rock macaque   | H. Sri Lanka   |
| 9. Japanese macaque        | I. Northeastern India and part of China  |
| 10. Lion-tailed macaque    | J. East China  |
| 11. Pagai Island macaque   | K. Indonesian islands of Sulawesi, Manadotua, and Talise                                       |
| 12. Tibetan macaque        | L. Northwestern Africa   |
| 13. Rhesus macaque         | M. Japan   |
| 14. White-cheeked macaque  | N. Eastern Himalayas   |

1. _____	6. _____	11. _____
2. _____	7. _____	12. _____
3. _____	8. _____	13. _____
4. _____	9. _____	14. _____
5. _____	10. _____	

# Templates





People Group

People Group	
Location	Population
Language(s)	Religion(s)
% Christian	% Evangelical
Notes & Prayer Requests	

# Fact File

Country Name	
Capital	Population
Major Language(s)	Major Religion(s)
Type of Government	Major Exports
Major Climate(s)	Flag
Major Exports	
Notes & Other Facts	

# Animal Record

For each of the animals you encounter on your journey, record the information you learn below. You can circle the answer or color in the box. You might want to color code the box so all the mammals are one color, all the birds are another color, etc. Some of the information you'll learn in the lesson. Other information you may need to do a little research to find.

Tufted Deer	Mammal	Bird	Reptile
	Carnivore	Herbivore	Omnivore
Eurasian Hoopoe	Mammal	Bird	Reptile
	Carnivore	Herbivore	Omnivore
Taiwan Serow	Mammal	Bird	Reptile
	Carnivore	Herbivore	Omnivore
Chinese Pangolin	Mammal	Bird	Reptile
	Carnivore	Herbivore	Omnivore
Rufous Hornbill	Mammal	Bird	Reptile
	Carnivore	Herbivore	Omnivore
Orangutan	Mammal	Bird	Reptile
	Carnivore	Herbivore	Omnivore
Sumatran Rhinoceros	Mammal	Bird	Reptile
	Carnivore	Herbivore	Omnivore
Proboscis Monkey	Mammal	Bird	Reptile
	Carnivore	Herbivore	Omnivore
Long-Tailed Macaque	Mammal	Bird	Reptile
	Carnivore	Herbivore	Omnivore