

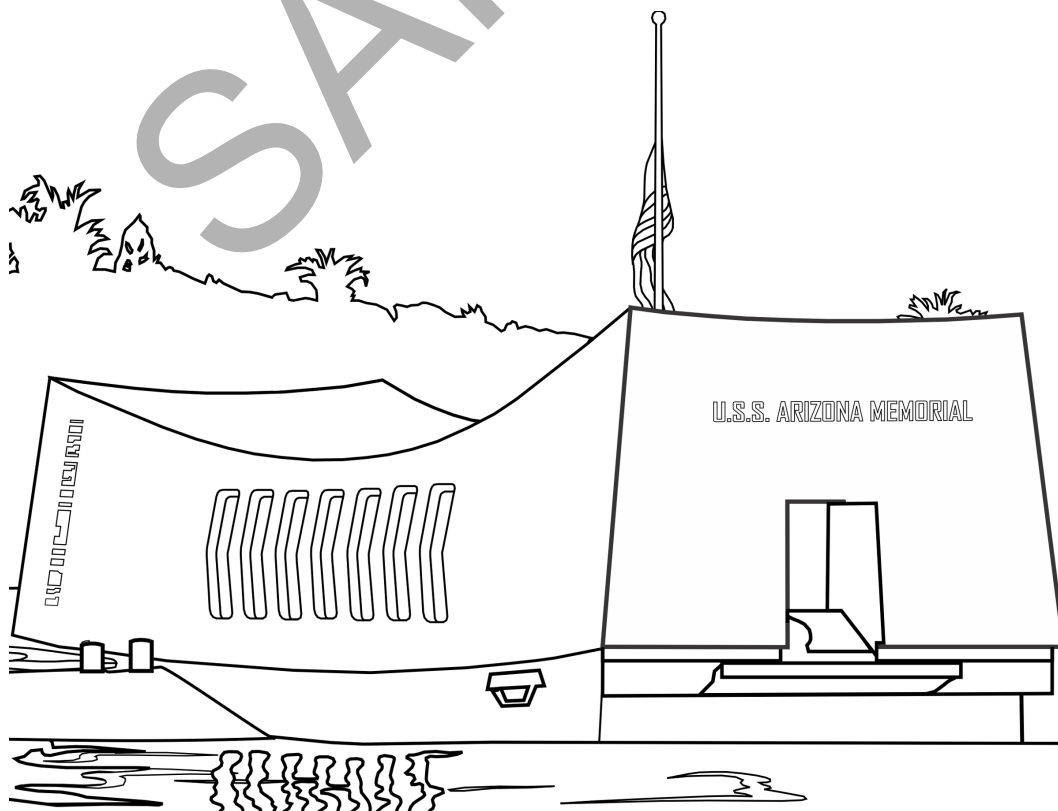
Introduction to People of Pearl Harbor

Notebooking Journal

This unit names forty-two people. Most were directly impacted by the events at Pearl Harbor on December 7, 1941. A few are world leaders who were involved in different ways. Some were the attackers themselves. But there were many other people, some civilians and some military personnel, from around the world who were involved in the events of that day or were impacted by them. Some were innocent bystanders. Some were rescue personnel who responded to the fires that followed the bombing. Some were doctors and nurses. Some were construction workers. Many became heroes.

All the heroes of that day deserve to be remembered. The stories of many have been lost to history. Still others are remembered only in the fragments of stories that have survived. You or your friends may even have family members who were impacted by the events. Don't forget to ask your family if there are Pearl Harbor stories they can share.

There is a blank page at the end of the unit that you can use to record additional stories you discover as you complete your research and as you talk to your family.



Notes to Parents and Teachers

If you are familiar with my other Notebooking Journals, you know that I usually do not include any research links in the units. This is to help students practice investigating and researching on their own. Sadly, information on some of these individuals is very hard to find online. For the *People of Pearl Harbor Notebooking Journal*, I am including a list of sites below that students may find helpful in locating some of the information for their project. There are numerous other resources that can be utilized.

As with all Internet links, please use caution and explore the sites before sharing any of them with your students. I do not endorse all the material or advertisements found on every site. Additionally, some sites use direct quotes from people that may, at times, include inappropriate language. Some of the sites include detailed first-hand accounts, which may be hard for some students to read.

I hope this unit is helpful for you and your students as they learn about this pivotal time in world history. I also hope they are inspired by some of the tremendous acts of courage and bravery carried out in the wake of the attack.

PearlHarbor.org: <https://pearlharbor.org/> and <https://pearlharbor.org/blog/>

U.S. Naval Institute: <https://www.usni.org/>

The National WWII Museum: <https://www.nationalww2museum.org>

Congressional Medal of Honor Society: <https://www.cmohs.org/>

Naval History and Heritage Command: <https://www.history.navy.mil/>

The Hall of Valor Project: <https://valor.militarytimes.com/>

Hands-On Heritage: <https://handsonheritage.com>

Military Hall of Honor: <https://militaryhallofhonor.com/>

The Aviation History Online Museum: <http://www.aviation-history.com/>

National Museum of the United States Air Force: <https://www.nationalmuseum.af.mil/>

National Archives: <https://www.archives.gov/legislative/features/pearl-harbor>

National Park Service: Pearl Harbor National Memorial: <https://www.nps.gov/perl/>

Smithsonian Institute: <https://nmaahc.si.edu/explore/stories/december-7-1941-heroes>

Air Force Times: <https://www.airforcetimes.com/2019/12/07/these-air-corps-pilots-actions-at-pearl-harbor-made-them-among-the-first-heroes-of-world-war-ii/>

Hidden Heritage Collections: <https://hiddenheritagecollections.org/2020/10/the-captains-log-a-firsthand-account-of-the-honolulu-fire-departments-response-on-december-7-1941/>

Hawaii Reporter: <https://www.hawaiireporter.com/niihau-incident-benehakaka-ben-kanahale-wwii-medal-for-merit-purple-heart-1891-1962/>

Additionally, some online encyclopedias such as Britannica (some portions of articles are accessible free through search results) and Encyclopedia.com may also have helpful information.

Mervyn Bennion

Date of Birth (if known):

Date of Death (if known):

Member of Military (circle one):

Yes

No

If Yes:

Rank at Time of Attack:

Nation Served:

Where Located During the Attack:

Actions Taken (What did he do during the attack?):

Special Awards or Honors:

SAMPLE

Harry W. Brown

Date of Birth (if known):

Date of Death (if known):

Member of Military (circle one):

Yes

No

If Yes:

Rank at Time of Attack:

Nation Served:

Where Located During the Attack:

Actions Taken (What did he do during the attack?):

Special Awards or Honors:

SAMPLE

George Elliot, Jr.

Date of Birth (if known):

Date of Death (if known):

Member of Military (circle one):

Yes

No

If Yes:

Rank at Time of Attack:

Nation Served:

Where Located During the Attack:

Actions Taken (What did he do during the attack?):

Special Awards or Honors:

SAMPLE